

OUR DRIVERS: **Spiritual, Moral, Diversity & Beliefs** **Communities & Environment** **Life Skills** **Personal, Social & Emotional Well Being**

Understanding English, Communication & Languages

Listening to, reading and writing:
Stories with contrasting settings
Stories from other cultures
Winter poems
Postcards from Antarctica
Using non-fiction books for research
Reading Comprehension skills
Role play & oral story telling
Phonics
Grammar

Storytelling focus:
Mummy Can I have a penguin? - General Fiction
Death of a Pancake - Fable

Role play: Antarctica
French: colours

Historical, Geographical and Social Understanding

Use world map to locate Arctic, Antarctic and British Isles.
Compare/contrast Polar Regions with UK
Life of Inuit today and in the past – comparisons to how we live.
Changes to the environment – melting of the Polar ice caps
Shackleton's expedition to Antarctica.
Plotting Shackleton's journey on map

Mathematical Understanding

Number and place value
Addition, subtraction
Geometry and shape

With science - observing and recording data on the changing seasons and weather

Frozen Planet



Year 1 Autumn Term 2016

Outcomes;

- WOW – Penguin Day (approx. £5.00)
- Perform the Christmas Play to parents

Understanding Physical Development, Health & Well-being

Running the Golden Mile
Gymnastics and ball skills
SEAL –New Beginnings,
Heath For Life - Growing and Changing
Global warming – melting of the polar ice caps and the effect it's having on the animals and people who live there.
Preserving Inuit way of life
Zoos – good or bad?
Endurance and bravery

Understanding the Arts

Art/DT -
Create large group collages of Antarctic
Cold colour collages
Design and build Inuit dog sled
Use stones to create Inushuk
Music -
Learn and perform songs/Write a class song and accompany it with percussion
Learn about pulse, tempo and rhythm

Religious Education

Why is Jesus special to Christians? Who is important to me?
Why is the church a special place for Christians? What places are special to me?
Advent and The Nativity

Scientific and Technological Understanding

SCIENCE

Habitats – animals and their adaptations to their habitats
Changing materials – melting and solidifying, cooking and changing shape
Animal food chains
Seasonal Change – weather

ICT

Coding and **Esafety**
Use Paint to create Aurora picture.
Using internet to research Polar animals