

OUR DRIVERS: **Spiritual, Moral, Diversity & Beliefs** **Communities & Environment** **Life Skills** **Personal, Social & Emotional Well Being**

### Understanding English, Communication & Languages

Listening to, reading and writing:  
Stories with contrasting settings  
Stories from other cultures  
Winter poems  
PostCards from Antarctica  
Using non-fiction books for research  
**Reading Comprehension skills**  
**Role play & oral story telling**  
**Phonics**  
**Grammar**

Storytelling focus:

Mummy can I have a penguin? - General Fiction  
Death of a Pancake - Fable  
Role play: Antarctica

**French: Jeux et chansons – games and songs**

### Mathematical Understanding

Measure; time, length and height  
Number; place value, fractions, addition, subtraction, multiplication and division.

**With science - observing and recording data on the changing seasons and weather**

## Frozen Planet



Year 1 Spring Term 2018

WOW – Being an Explorer (approx. cost £5)

Outcomes:

1. Making soup – to share with parents
2. Where our food comes from presentation – to share with Year 2

### Understanding the Arts

Art -

Create large group collages of the Antarctic  
Cold colour collages  
Design and build Inuit dog sled  
Use stones to create Inushuk

Music -

Recorders – learning to play a tuned instrument and **learning musical notation.**

DT - Where our food comes from

Investigate farmed, grown or caught food

**Food grown in different climates**

Seasonal food

**Peeling, grating and chopping skills**

### Religious Education

**Why and how do special places and symbols help people show what they believe? *What places are special to me?***

**Why do we celebrate special times? *What and how do I celebrate?***

### Historical, Geographical and Social Understanding

**Use world map to locate Arctic, Antarctic and British Isles.**

Compare/contrast Polar Regions with UK

**Life of Inuit today and in the past – comparisons to how we live.**

**Changes to the environment – melting of the Polar ice caps**

Shackleton's expedition to Antarctica.

Plotting Shackleton's journey on map

### Understanding Physical Development, Health & Well-being

**Running the Golden Mile**

**Swimming and Forest School**

**Relationships (SEAL), The World of Drugs (Age 4-5 Health for Life)**

**Global warming – melting of the polar ice caps and the effect it's having on the animals and people who live there.**

**Preserving Inuit way of life**

**Zoos – good or bad?**

Endurance and bravery

### Scientific and Technological Understanding

SCIENCE

Habitats – animals and their adaptations to their habitats

Changing materials – melting and solidifying, cooking and changing shape

Animal food chains

**Seasonal Change – weather**

ICT

**Coding** and **Esafety**