

## OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs Communities & Environment Life Skills Personal, Social & Emotional Well Being

### Understanding English, Communication & Languages

To tell the story of The Jungle Book.

To innovate The Jungle Book.

To perform poems.

To write narrative poems to retell The Jungle Book.

To create an information book about the jungle.

To learn about food and order items in French.

### Historical, Geographical and Social Understanding

To find out about the landscape of the jungle.

To identify jungle areas around the world.

To compare jungle areas to a location in the UK.

To learn about the weather in jungle areas and compare it with our own weather.

To use maps, atlases and photographs to find out about and compare the jungle to our local area.

### Understanding the Arts

To use instruments to create jungle music.

To use Groovy Jungle as an ICT music maker.

To play the recorder.

To create jungle illustrations and observational drawings of winter trees to compare locations through art.

### Understanding Physical Development, Health & Well-being

To use dance to explore jungle animals.

Golden Mile.

To explore movement, stillness and use of space through Gymnastics.

To develop game-playing skills such as throwing and catching.

SEAL: Good to be Me.

Health for Life: Feelings and Relationships.

### The Jungle Book

Year 2, Spring Term, Buttercup Class



Wow Moment: Jonathan's Jungle Roadshow  
£6.50

Outcomes:

1. To create an animal themed dance to share with parents.
2. To create a 3D model of the jungle to share with Year 1.

### Mathematical Understanding

Mathematical problems linked to The Jungle Book.

To develop a greater understanding of multiplication and division, measurement and fractions, through a mastery approach.

### Religious Education

How do people show they care for others?

What is a leader?

### Scientific and Technological Understanding

To observe and describe how seeds and bulbs grow into mature plants.

To find out about and describe how plants need water, light and a suitable temperature to grow and stay healthy.

To learn about animals, including humans, and how they have offspring which grow into adults.

To find out about and describe the basic needs of animals for survival.

To explore and compare the differences between things that are living, dead and things that have never been alive.

To find out about habitats.

To carry out ICT research safely.

To make moving pictures of the jungle.

To learn about food chains.

To design and create a 3D model of the jungle.