

OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being

Understanding English, Communication & Languages

Writing:

To write a story based upon the Jungle Book.

Write a non-chronological report on a jungle animal.

Reading:

Reading skills, decoding, retrieval, interpret and choice - The Twits

French:

On y va! (All Aboard)

Understanding the Arts

Music:

To listen to, appraisal and compose music based on the Charanga unit I Wanna Play in a Band

Art:

To explore the art of Henri Rousseau
To create observational drawings

Understanding Physical Development, Health & Well-being.

To develop movement, stillness and use of space through gymnastics.

To develop game playing skills

To develop running skills through the Golden Mile

PSHE Good to be me (SEAL); Feelings and Relationships (Health for Life 6-7 year old)

The Bare Necessities



Year 2, Spring Term Buttercup Class

Wow Moment: Cotswold Wildlife Park (approx. £15)

Outcomes:

1. Create an animal sock puppet
2. To write and perform our Jungle poetry to Year 1.

Historical, Geographical and Social Understanding

Discover Jungles around the World

Compare and contrast jungle areas to locations in the UK.

Contrast the weather in jungles and the UK.

Mathematical Understanding

Mastery approach - Multiplication & division; statistics; fractions, length and height.

Religious Education

How do people show they care for others?

What influences me in the way I treat others?

What is a leader? Who leads and influences me?

Scientific and Technological Understanding

Science:

Living Things and their Habitats:

Explore and identify living things and their habitats.

Plants:

Observe and describe how seeds and bulbs grow.

DT

To design and make simple sock puppets.

Computing

To learn to create and manage spreadsheets

To learn how to effectively search for information

E-safety

To use a search engine safely