

Understanding English, Communication & Languages

To learn to tell the story of Cave Baby
To write our own versions of Cave Baby with an Iron Age setting.

To learn a non-chronological report about the Iron Age.

To write our own non-chronological reports.

To write acrostic poems to tell the story of the Roman invasion.

To write poems to create images.

Days of the week and months of the year in French.

Time Travellers: Flint, Roundhouses and Mosaics
Year 3, Autumn Term
Bluebell Class



Wow Moment:

Visit to White Horse Hill approx. cost £2.00

Outcomes:

1. To design and make Roman Chariots to share with year 5
2. To write a traditional tale set in the Iron Age to read to year 2.
3. To perform a Christmas play to parents.

Mathematical Understanding

Maths linked to our topic where possible.

Religious Education

The introduction of early Christianity.

How do local Christians show their commitment to Jesus' teaching?

How do Jews worship in the synagogue?

Scientific and Technological Understanding

To find out about the discovery of fire.

To recognise sources of light.

To find out about shadows and spot patterns in the size of shadows.

To design and make chariots.

To use Espresso for Coding.

E-Safety

Historical, Geographical and Social Understanding

To understand life in the Stone Age.

To understand how life changed between the Stone Age and the Iron Age.

To understand how the White Horse Hill was a settlement in the Iron Age.

To find out who the Romans were and where they came from.

To understand the changes the Romans made to way of life in Britain.

To find out about Roman Armies.

Understanding Physical Development, Health & Well-being

Say no to Bullying - SEAL

Keeping Myself Safe - Health for Life

To create a dance routine linked to invasion of the Romans.

To develop skills to play net games (tennis)

To plan, perform and evaluate gymnastics routines.

To develop running skills through the Golden Mile.

Understanding the Arts

To create animal cave drawings.

To design and make clay pots.

To look at Celtic designs and Roman Standards.

To look at and explore tessellating patterns.

To learn the recorder.

To learn and perform traditional dances.

To learn songs for our Christmas performance.