

## Understanding English, Communication & Languages

To learn to tell the story of The Great Kapok tree and The Giant.

To re-write part of the story of The Great Kapok Tree from one of the animals point of view.

To write a newspaper report about how to Save The Great Kapok Tree.

To write our own stories of The Giant.  
To write poetry based upon The Giant.

To use Euro Stars to learn French speaking and listening, reading and writing.

## Historical, Geographical and Social Understanding

To understand why our earth is fragile.

To understand how humans affect their environment.

To begin to know what an ecosystem is.

To the layers of a rainforest.

To use atlases and locate places on a map.

## Understanding Physical Development, Health & Well-being.

To create a dance routine linked to the rainforest.

To develop skills to play net games (tennis).

To plan, perform and evaluate gymnastics routines.

To develop running skills through the Golden Mile.

PSHE Family links Circle time

Lost Landscapes  
Year 3, Autumn Term  
Bluebell Class



Wow Moment:

Visit to The Living Rainforest, Newbury, £12 approx

Outcomes:

1. To write a newspaper report based upon The Great Kapok Tree - share to year 2
2. Take part in the Christmas performance - share to parents
3. To make Mud Maidens

## Understanding the Arts

Music - To learn to play the recorder

To learn songs for the Christmas Play

To compose an Earth Song

Art - To make leaf prints

To draw and make Mud Maidens

To paint landscape paintings and compare with the work of other artists.

## Mathematical Understanding

To use the Mastery approach to teach place value, addition, subtraction, multiplication and division.

## Religious Education

How do Christians follow Jesus?

How, where and why do people worship?

## Scientific and Technological Understanding

### Science

#### Plants

Identify the functions of different parts of flowering plants.

Investigate the way in which water is transported within plants.

#### Animals, including humans

Identify that animals, including humans need the right types of nutrients.

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

### DT

To design and make an environmental board game.

### ICT

To use Espresso for coding.

To use Lego Wedo to link with our science topics.