

OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being

Understanding English, Communication & Languages

Writing:

To write a story based upon the Stone Age Boy.

Write a newspaper report about an event from the Stone Age.

Reading:

Non-fiction & poetry texts

Questioning skills

French -

La Carnaval des Animaux

Understanding the Arts

Music:

To learn to play the recorder

To listen to and appreciate music- Chariots of Fire

To compose music inspired by the past

Art:

To explore prehistoric cave art

To create pictures of Stonehenge

To create Celtic designs

To create relief pictures inspired by

Roman carvings

Understanding Physical Development, Health & Well-being.

To learn to swim confidently and use a range of strokes.

To perform a safe self-rescue

To develop skills to play netball

To develop running skills through the Golden Mile

PSHE Good to be me (SEAL); Taking responsibility for my healthy lifestyle (Age 8-9 Health for Life)

Stone to Rome



Year 3, Spring Term

Bluebell Class

Wow Moment: Trip to Forest School (no cost)

Trip to Wantage Museum - 2 workshops (approx. £7)

Outcomes:

1. To create a class newspaper about events from the Stone Age - to share with year 2.
2. To design and make Roman Chariots
3. Cooking - healthy eating café - year 1

Historical, Geographical and Social Understanding

Changes in Britain from the Stone Age to the Iron Age

The Roman Empire and its impact on Britain

A local history study

Mathematical Understanding

Using the mastery approach: Multiplication & division; money; statistics; length & perimeter; fractions

Religious Education

How does the church building help Christians to worship? How do I respond to the idea of a holy place? What matters to Christians at Easter?

Scientific and Technological Understanding

Science:

Rocks compare and group together different kinds of rocks on the basis of their appearance and simple physical properties.

Fossils Describe in simple terms how fossils are formed when things that have lived are trapped within rocks.

DT

To design and make chariots

Creating healthy eating recipes- linked to PSHE

Computing

To learn about different methods of communication

To learn to open, respond use email safely

To create an attachment

e-safety

To use a search engine safely