

OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being

Understanding English, Communication & Languages

To write a story based upon the The Lighthouse Keepers Lunch - linked to our science topic.

Create own recipes and write instructions for Mediterranean food.

To read and understand stories about the past, myths and legends

Poetry - to write shape poems about light

French -Speaking and listening
Reading and writing

Historical, Geographical and Social Understanding

To study the local area to understand how humans have changed the landscape

To understand how we can find out about the past using primary and secondary sources.

To understand the importance of the sun in ancient cultures

To locate and learn about Roman light houses

To investigate how the Romans lived

To learn about ancient beliefs and the beginnings of Christianity

To understand the past can influence the present

To use maps and atlases to locate countries

Understanding Physical Development, Health & Well-being.

To learn to develop racket skills - Tennis

To take part in chance to shine cricket - striking and fielding

To take part in Sport Day

To develop running skills through the Golden Mile

PSHE to know that a healthy diet is important for well being



Let there be Light
Year 3, Summer Term
Bluebell Class

Wow Moment: Trip to White Horse Hill - as an example of an Iron Age Hill Fort £ 2.00 approx

Outcomes:

1. To share science project on The Black Rabbit about light and shadow with year 4.
2. To create recipes and Mediterranean food and evaluate within class.
3. To design and make Roman Chariots

Understanding the Arts

Music - To learn to play the recorder

To listen to and appreciate music- Chariots of Fire

To compose music inspired by the past

Art -To explore prehistoric cave art

To create pictures of Stonehenge

To create Celtic designs

To create relief pictures inspired by Roman carvings

To design and make chariots

Mathematical Understanding

Primary Framework linking to our topic where possible.

Religious Education

What difference do the 5 pillars make to muslims lives?

Does prayer make a difference? What questions do I have about prayer?

Scientific and Technological Understanding

Science - through story telling of The Black Rabbit

Light Recognise that they need light in order to see things and that dark is the absence of light, notice that light is reflected from surfaces. Recognise that shadows are formed when the light from a light source is blocked by an opaque object

Rocks compare and group together different kinds of rocks on the basis of their appearance and simple physical properties. Describe in simple terms how fossils are formed when things that have lived are trapped within rocks

DT To learn about a Mediterranean diet and its health benefits and cook using this style. Focus on the herbs used during Roman times.

ICT

To learn about different methods of communication

To learn to use email safely

To open and respond to an email

To create an attachment