

Home learning timetable 11/01/21

	Monday
8.45 – 8.55	Registration via TEAMS
8.55 – 9.15	English teaching WALT hear and map the story of Beowulf
9.15 – 10.00	Independent English Work Map the story of Beowulf (copy of the story attached for children to refer to)
10.00 – 10.15	Reading a book, newspaper, comic
10.15 – 10.45	Break, Snack and Exercise
10.45 – 11.05	Maths teaching via TEAMS WALT multiply by 1 and 0 https://vimeo.com/475452114 (video link if you can't access the live teaching)
11.05 – 12:00	Independent Maths Work Multiply by 1 and 0 pages in workbook
12:00 – 12.15	Work on Timestables 3s – recite, sing, randomly
12.15 – 1.15	Lunch and Exercise
1.15 – 1.25	Registration via TEAMS
1.25 – 1.45	Science teaching via TEAMS WALT classify solids, liquids and gases
1.45 – 2.30	Draw a diagram to show the arrangement of particles in solids, liquids and gases. Then, draw a table and write three solids, three liquids and three gases in it.
2.30 – 3:00	Class Story via TEAMS

	Tuesday
8.45 – 8.55	Registration via TEAMS
8.55 – 9.15	English teaching via TEAMS WALT step the story of Beowulf
9.15 – 10.00	Independent English Work Step the story of Beowulf. You could do this with an adult or brother/sister if available. If not, you could do it by yourself, create your own actions.
10.00 – 10.15	Reading a book, newspaper, comic
10.15 – 10.45	Break, Snack and Exercise
10.45 – 11.05	Maths teaching via TEAMS WALT divide by 1 and itself https://vimeo.com/478511830 (video link if you can't access the live teaching)
11.05 – 12:00	Independent Maths Work White Rose workbook – divide by 1 and itself pages
12:00 – 12.15	Work on Timestables 3s – recite, sing, randomly
12.15 – 1.15	Lunch and Exercise
1.15 – 1.25	Registration via TEAMS
1.25 – 1.45	Topic teaching via TEAMS WALT discover what life was like in Britain before the Vikings invaded.
1.45 – 2.30	Complete the quiz (attached) When you have finished, try checking your answers using the text (attached) and answer the question – ‘Was Britain a good place to live? Why/why not? Stick the quiz into your topic book and answer the question underneath.
2.30 – 3:00	Class Story via TEAMS

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	Wednesday
8.45 – 8.55	Registration via TEAMS
8.55 – 9.15	English teaching via TEAMS WALT speak the story of Beowulf
9.15 – 10.00	Independent activity Speak the story of Beowulf in groups using breakout rooms on TEAMS
10.00 – 10:15	Reading a book, newspaper, comic
10.25 – 10.45	Break, Snack and Exercise
11:00 – 11:20	Maths teaching via TEAMS WALT recap multiplying and dividing by 3 https://vimeo.com/478514773 (video link if you can't access the live lesson)
11.20 – 12:00	Independent Maths Work White Rose workbook – multiplying and dividing by 3 pages, two lots of pages today!
12:00 – 12.15	Work on Timestables 3s – recite, sing, randomly
12.15 – 1.15	Lunch and Exercise
1.15 – 1.25	Registration via TEAMS
1.25 – 1.45	Computing teaching via TEAMS WALT review the design, code, test, debug process.
1.45 – 2.30	Sketch a simple design for a programme in which two objects perform actions for example when clicked on or when collisions occur. Once you have done this, try turning it into code using Free Gibbon code on Purple Mash. Make sure you test and save your work regularly.
2.30 – 3:00	Class Story via TEAMS

	Thursday
8.45 – 8.55	Registration via TEAMS
8.55 – 9.15	English teaching via TEAMS WALT create a drama of a moment from Beowulf
9.15 – 10.00	Group English work using Breakout rooms on TEAMS Create a drama of a group of villagers talking about the banquet hall and the feasts. Discuss the amazing things that go on there. Suddenly someone mentions Grendel. Other villagers go silent and exclude that person from the talk. Word mat available to help with ideas (attached)
10.00 – 10.15	Reading a book, newspaper, comic
10.15 – 10.45	Break, Snack and Exercise
10.45 – 11.05	Maths teaching via TEAMS WALT recap the 3 times table https://vimeo.com/478518987 (video link if you can't access the live lesson)
11.05 – 12:00	Independent Maths Work 3 times table pages in workbook.
12:00 – 12.15	Work on Timestables 3s – recite, sing, randomly
12.15 – 1.15	Lunch and Exercise
1.15 – 1.25	Registration via TEAMS
1.25 – 1.45	Reading teaching via TEAMS WALT draw inferences

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1.45 – 2.30	Read through the text (attached) called 'Tom's exciting morning' and answer the questions underneath in your topic book. Please write your answers in full sentences.
2.30 – 3:00	Class Story via TEAMS

	Friday
8.45 – 8.55	Registration via TEAMS
8.55 – 9.15	Art teaching via TEAMS with Mrs Cook (PPA cover)
9.15 – 10.00	Illuminated letters – research and design.
10.00 – 10.25	Times tables work – 3s and 6s
10.25 – 10.45	Break, Snack and Exercise
10.45 – 11.00	Reading a book, comic, newspaper
11.00 – 11:20	Maths teaching via TEAMS WALT multiply and divide by 6 https://vimeo.com/478522348 (video link if you can't access the live lesson)
12:00 – 12.15	Multiply and divide by 6 pages in workbook
12.15 – 1.15	Lunch and Exercise
1.15 – 1.25	Registration via TEAMS
1.25 – 1.45	PE teaching – video created by Mr Chadwick https://www.youtube.com/watch?v=jm1XhuxkaUg&feature=youtu.be
1:45 – 2:00	Practise the skills seen in the PE video.
2:00 – 2:30	Music Live Rocksteady music lesson https://youtu.be/a_gM2cBqwdI
2:30 – 3:00	Class story

If you have any spare time please:

Keep reading

Work on your times tables

Go on Phonics Play (username: stanford, password: phonics)

Complete activities on Mathswizz (individual usernames)

Complete activities on Purple Mash and post them on your class blog (individual usernames)

Research on Espresso or complete activities on there (username: student26145, password: stanford)

Complete games on Gooseberry Planet (individual usernames)