

OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs Communities & Environment Life Skills Personal, Social & Emotional Well Being

Understanding English, Communication & Languages

To learn a story based upon a Norwegian myth - **Baldur**.

To write an innovated version of the story
To study persuasive writing using holiday brochures.

To create our own holiday brochure for a Scandinavian country.

To write and perform poems to create images.
To continue with French scheme of work - take part in **French Day!**

Historical, Geographical and Social Understanding

To study the Scandinavian region of Europe.

To locate countries in Europe.

To locate continents.

To explore climates, landscapes, capital cities, culture and maps/atlas.

To study glaciers, fjords and waterfalls.

To make, compare and contrast physical and human geographical features of Scandinavia with the UK.

To take part in a community project working with the **Grange Nursing Home**.

Mathematical Understanding

Maths National Curriculum linking to the topic when opportunity arises.

To develop a greater understanding of fractions, decimals and percentages through a mastery approach.

Understanding of the Arts

To learn to play the guitar - delivered by OCM using First Access programme.

Art and Design: Create ice masks, create pastel pictures of northern lights and look at Lego portraits and artists.
Analyse the product design of chairs.



Aurora and Wonder

Outcomes

1. Create a holiday brochure for a Scandinavian country.
2. To learn the rules of and play netball.
3. To create art based upon the Aurora Borealis.

WOW moments:

- Scandinavia Afternoon! Invite parents in to our Scandinavian Café for food, art and dancing

Religious Education

What do Hindus believe about God?

How is God worshipped at home and in the Mandir?

What do Hindus believe about life after death?

What are the values of Hindu life? What are important values to me?

Understanding Physical Development, Health & Well-being

To take part in the class weekly Golden Mile.

To create and perform dance routines.

To learn to play an invasion game such as Netball

Good to be me (SEAL).

Lifestyles and cultures (Health for Life).

Scientific and Technological Understanding

To describe the movement of the Earth, and other planets, relative to the Sun in the solar system.

To describe the movement of the Moon relative to the Earth.

To describe the Sun, Earth and Moon as approximately spherical bodies.

To use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

To appreciate the wonders of space such as the Aurora Borealis.

To use Espresso for coding.

To use Lego Wedo to build and code moving devices.