

OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs Communities & Environment Life Skills Personal, Social & Emotional Well Being

Mathematical Understanding

Maths National Curriculum linking to the topic when opportunity arises. Mastery areas:

- To look at geometry, position, shape and direction.
- To understand how to gather and analyse statistics.
- To accurately take, record and convert measurements.
- To solve problems using reasoning.
- To start to create algebraic expressions and solve algebraic equations.
- To revise the key areas of mathematics that have already been taught throughout the year.

Understanding Physical Development, Health & Well-being

To take part in the class weekly Golden Mile.
To take part in our weekly swimming sessions.
To continue to develop skills and ability in Athletics.
To learn about Changes (SEAL).
To learn about Substance use and misuse (Age 10-11 Health for Life).

Understanding of the Arts

To learn to play the guitar - Delivered by OCM using First Access programme
Art and Design:
Create paintings of Greek gods and goddesses.
To explore Greek designs.
To draw and decorate Amphorae jars.
To analyse and create Greek temple architecture.

Understanding English, Communication & Languages

To learn a story based upon a Greek Myth.
To write an innovated version of said Greek Myth.
To analyse and create a non-fiction text about Ancient Greece.
To write and perform poems based on Greek Myths.
To talk about food using connectives in French using La Jolie Ronde.

Ancient Greece



Year 5, Summer Term

Outcomes

1. To hold our own mini ancient Greek Olympics.
2. To take part in a class debate about Sparta and Athens
3. To create art based upon Ancient Greece
WOW moments:
 - A visit to the Ashmolean Museum in Oxford to explore life in Ancient Greece. In this interactive session pupils will explore the galleries to find out more about key aspects of life in Ancient Greece. Cost approximately £10

Historical, Geographical and Social Understanding

To explore the physical geography of Greece such as location and climate, including the native flora and fauna.
To create a timeline of people and events.
To explore everyday life in Ancient Greece.
To compare and contrast the city states Athens and Sparta.
To understand the legacy the Ancient Greeks left behind.
To take part in a community project working with the Grange Nursing Home.
Activities linked to Environmental Day.

Scientific and Technological Understanding

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.
Describe the life process of reproduction in some plants and animals.
Describe the changes as humans develop to old age.
To continue to develop coding abilities using Espresso coding.
Design and cook Greek food.
To use Lego Wedo to build and code moving devices.

Religious Education

How have Christians sought to follow the teachings of Jesus? Who do I admire as a role model?
What do the Gospel writers tell us about the life of Jesus? What do I find significant in the life of Jesus?