

Week beginning: Monday 11th January 2021

Orchid Class Activities

Hi everyone,

I hope that you are all safe and well. Thank you for bearing with us over the last few days - it has been a steep learning curve and I hope that we have ironed out the issues as we continue to move forward! A couple of things to mention:

- I have added a daily grammar/ spelling activity to start the day. Please see the resources that I have provided and complete the question number stated in the timetable. Information on the task will be provided at the top of the activity
- Currently I can't hear individual readers as children are not able to accept calls on TEAMS - I am looking at how to sort this out for the future
- I have set up a blog on Purple Mash - this is for the children to share their work and keep in touch. I know that they used the blog in the first lockdown, so could you please have a look with your child and make sure that they have remembered how it works
- Finally, if you are having technical difficulties during lesson time, please contact the office rather than myself as I will not be able to respond whilst teaching

Thank you for all of your ongoing support,

Mr Scott ☺

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|---------------|--|---|--|--|--|
| 9.00 – 9.15 | Grammar/ Spelling Activity - | | | | |
| | Grammar Skills Builders: Word Classes Activities 1 and 2 | Grammar Skills Builders: Word Classes Activities 3 and 4 | Grammar Skills Builders: Word Classes Activity 5 | Art | Grammar Skills Builders: Word Classes Activity 6 |
| 9.15 – 9.20 | Registration via TEAMS | | | | |
| 9.20 – 10.15 | PSHE - Jigsaw | English teaching via TEAMS | | Art and DT teaching via TEAMS | English teaching via TEAMS |
| | Dream Clouds | Storytelling – WALT: Step the myth of Baldur | Storytelling – WALT: Speak the myth of Baldur | | Storytelling – WALT: Recall key facts and details (wanted poster for Loki) |
| 10.15 – 10.45 | Break, Snack and Exercise | | | | |
| 10.45 – 11.00 | Times Tables – Purple Mash | | | | |
| 11.00 – 11.20 | Maths teaching via TEAMS | | | English teaching via TEAMS | Maths teaching via TEAMS |
| 11.20 – 11.55 | Multiplication and Division (questions on board) - WALT: Multiply 4-digits by 1- digit | Multiplication and Division White Rose Activity sheet – WALT: Multiply 4- digits by 1-digit (resource sent last week) | Multiplication and Division (questions on board) - WALT: Multiply 2-digits by 2- digits (area model) | Storytelling – WALT: Describe a character | Multiplication and Division White Rose Activity sheet – WALT: Multiply 2- digits by 2-digits (area model) |
| 12.00 – 1.00 | Lunch and Exercise | | | | |
| 1.00 – 1.15 | Reading | | | | |
| 1.15 – 1.20 | Registration via TEAMS | | | | |
| 1.20 – 1.40 | Topic teaching via TEAMS | PE teaching via TEAMS | Reading teaching via TEAMS | Science teaching via TEAMS | ICT teaching via TEAMS |
| 1.40 – 2.40 | WALT: Locate Scandinavia's countries and major cities on a map | Throwing Skills – watch video together | WALT: Identify key vocabulary and ask questions | WALT: Name and describe features of the planets in our solar system | WALT: Design for a purpose |
| 2.40 – 3.00 | Class Story via TEAMS | | | | |

All resources will be sent out via Parentmail and will also be accessible through the class page on the website. Over the next couple of weeks, I will be starting to set more activities and assignments through Teams, although this week all resources will be available from Parentmail/ website.

Weekly Extras

Maths

Complete at least 30 minutes of Maths Whizz over the week.

Reading

Please read 15-20 minutes daily with your child and record in reading diary.

Spelling

Please pick 10 spelling words to practise from either the Year 3/4 or 5/6 Statutory Spelling lists (attached). Practise them daily in a different way (see attached sheet for ideas)!

We hope that you will find the above information helpful and we look forward to seeing you on TEAMS this week.

Mr Scott

