

### Religious Education

- Why do people go on pilgrimage?
- How can my life be seen as a journey?
- Why are there similarities/differences between how commitment to a faith is expressed?
- How to I communicate my own commitment?

### Understanding the Arts

- Learn the songs for the production, singing 2 and 3 part harmonies.
- Study the work of Roy Lichtenstein
- Create own work in pop art style
- Study work of architects responsible for New York and London skylines
- Help create scenery and props for production

### Scientific and Technological Understanding

#### DT

- Create super pets by joining wood using a variety of techniques

#### Science:

- Human circulatory system
- Impact of diet, lifestyle, drugs & exercise on our bodies
- Investigate ways nutrients & water are transported within animals and humans

#### Computing:

- Lego WeDo Project - programming, designing, creating, evaluating and analysing

### Mathematical Understanding

Teach National Curriculum maths using a Mastery approach, linking to topic where possible.

## Year 6 - Heroes and Heroines Summer Term



### Wow Moment

Visit Air Tattoo at Fairford

### Outcomes

Perform in a production of The Amazing Adventures of Superstar Summer

### Historical, Geographical and Social Understanding

#### Develop mapping skills to:

- locate the world's countries and major cities
- name and locate counties and cities of the UK
- identify the position and significance of latitude, longitude, Equator, Hemispheres, Tropics, Arctic & Antarctic Circle and Time Zones
- use of fieldwork, maps, atlases, compasses, plans, graphs and digital technologies
- Understand 6 figure grid references on O/S Maps

### Understanding Physical Development, Health & Well-being

- Improve stamina by running Golden Mile every week
- Cricket Coaching led by professional coach
- Improve athletics skills
- New Beginnings (SEAL)
- Me and My Money

### Understanding English, Communication & Languages

- Assessed writing pieces to include a story based on a Superhero
- Research and write about Heroes and Heroines linked to Sport, Gender Equality, Child Labour and own choice - to include letters, persuasion, non-chronological reports and leaflets.
- Create own superhero comic strip.
- Spelling investigations looking at root words and word endings.
- Strategies to spell commonly misspelt homophones

### French

Setting Up A Café

What's In The News?