

### Understanding Physical Development, Health & Well-being

To develop dance sequences for the production.

To create gymnastic sequences based around Peter Pan.

To take part in the class weekly golden mile practice.

To develop skills in Cricket.

To develop athletics skills.

### Mathematical Understanding

To revise the core principles of Maths in preparation for secondary school, solidifying fundamental skills with a key focus of logical thinking, real life problems and word problem analysis.

### Scientific and Technological Understanding

To create a theatre programme using IT.

To use ICT equipment to record our musical trailer/opening credits.

To continue to look at Coding and E-safety.

To explore light and how our eyes see objects, as well as how light travels and interacts with objects.

Create an inquiry into the nature of electricity, and experiment with the function of circuitry.

### Religious Education

Compare and contrast the different concepts of Pilgrimage

Understand how important a Mosque is to Muslims.

### Topic: Peter Pan Production Year 6 Forget-Me-Not Class: Summer Term



#### Wow Moment:

Performing the Peter Pan Production

#### Outcomes:

Create the set for the production

Visit our secondary schools

Design a Leaver's Service

### Historical, Geographical and Social Understanding

To understand how maps work, how to create a map and how to read a map using standard symbols, scales and measurements.

To gain an understanding of the history of musical theatre.

To prepare for secondary school – moving up visits.

To follow the 'Moving On' SEAL scheme of work for the summer.

### Understanding the Arts

To perform our own musical – using our own ideas.

To learn and perform songs from Peter Pan.

To design and create props and sets for specific scenes within the musical.

To make a sound effects track for different settings – to create different atmospheres.

To design a costume for our musical.

### Understanding English, Communication & Languages

#### English

To hear, map, step, speak and deepen our understanding of the original Peter Pan.

To write an alternative section of the Peter Pan story, using skills we have been learning this year.

To develop drama and acting skills tied to our production.

To actively partake in Reading Comprehension and Grammar sessions.

#### French

Using La Jolie Ronde, learn the French words for nouns and verbs and use this knowledge in French conversation.