

OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs Communities & Environment Life Skills Personal, Social & Emotional Well Being

Understanding English, Communication & Languages

To learn the story of The Snow Queen

To write an innovated version of the Snow Queen

To study persuasive writing using holiday brochures

To create our own holiday brochure for a Scandinavian country

To write and perform poems to create images French using La Jolie Ronde

Historical, Geographical and Social Understanding

To study the Scandinavian region of Europe

To locate countries in Europe

To locate continents

To explore climates, landscapes, capital cities, culture and maps/atlasses

To study glaciers, fjords and waterfalls

To make compare and contrast physical and human geographical features of Scandinavia with the UK

To take part in a community project working with the Grange Nursing Home

Mathematical Understanding

Maths National curriculum linking to the topic when opportunity arises



Year 5 Outcomes

1. Create a holiday brochure for a Scandinavian country
2. To learn the rules of and play handball
3. To make models of the solar system

Northern Lights

WOW moment - space show and workshop by Science Oxford.

Approximate cost: £6

Understanding of the Arts

Delivered by OCM using First Access programme (Brass orchestra)

Fire and ice mixed media

Design and make a chair

Landscapes

Printing

Religious Education

What do Hindus believe about God?

How is God worshipped at home and in the Mandir?

What do Hindus believe about life after death?

What are the values of Hindu life? What are important values to me?

Understanding Physical Development, Health & Well-being

To take part in the class weekly Golden Mile

To create and perform dance routines

To learn and play handball

Good to be me (SEAL)

Lifestyles and cultures (Health for Life)

Scientific and Technological Understanding

To describe the movement of the Earth, and other planets, relative to the Sun in the solar system

To describe the movement of the Moon relative to the Earth

To describe the Sun, Earth and Moon as approximately spherical bodies

To use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky

To use Espresso for coding