

Religious Education

- RE - Why do people believe in God? -What do I believe and value?
- What do Christians believe happened at Easter?
- What do I believe about issues of life and death?

Understanding the Arts

- Create Mayan Stelae which Cather woods and Stephens observed.
- Create a piece of art based on the Mayan Stelae.
- Music express and Taranga scheme.

Scientific and Technological Understanding

- DT: Prepare a meal based on the Mayan foods and how they are used today.
- Create Mayan Stelae which Cather woods and Stephens observed.
- ICT: To learn to use coding to create an App for the Class website. To understand how to use Excel with regards to computation, presentation and analysis of a collected data set.
- Science: To understand living things in their habitats, key scientists, taxonomy and classification keys. Also to study animals - including humans - biology: learning about the key organs and the effects substances have on bodies - links to PSHE keeping myself safe.
- To study light, its speed and other properties, how our eyes see, light sources and shadows, and how we can use light to 'measure' and understand events in Space.

Mathematical Understanding

- Primary Framework linking to our topic where possible.

The Seriously Amazing South Americas Year 6 Forget-Me-Not Class: Spring Term



Wow Moment:

Visit Witney Hospital's Injury Minimisation Program for Schools.

Visit King Alfred's to watch their performance of Beauty and the Beast.

Outcomes:

Confidently sit the 2016 Standardised Assessment Tests.
Create Aztec foods and dishes.

Understanding English, Communication & Languages

- Learn the story of The Sad Night - the end of the Aztec and Mayan Empires.
- To continue to work on reading comprehension - focusing on non-fictional texts, decoding meaning as well as inferring information, ideas and emotions from a text.
- Explore flashbacks as literacy devices.
- Look at in detail and create biographies and autobiographies.
- To take part in daily Grammar sessions.
- To understand the requirements and formats of previous SATs papers in reading and SPAG
- To explore different genres of texts.
- French
- Using La Jolie Ronde, learn the French words for different items of clothing and verbs.

Understanding Physical Development, Health & Well-being

- To take part in the class weekly golden mile practice.
- To explore Hockey, and create our own games based off the original.
- To develop skills in Cricket
- To explore Gymnastic routines, linked to the topic where appropriate.
- To study the Keeping myself Safe PSHE scheme
- Growing up, relationships and responsibilities of puberty PSHE scheme
- Sex Education with nurse - Girl Talk / Boy Talk

Historical, Geographical and Social Understanding

- Locate the world's countries using maps, focusing on Europe and the Americas
- Southern American geography, including both the human element (counties and cities) and natural elements (key topographical features)
- Learn about Global data, such as longitude, latitude, time-zones, the Tropics and the Poles.
- Discover the History of the Mayans and look in detail about:
Meso America and its people - Food of the Mayans (and their modern day uses), Cather wood's Art, The Mayan Calendar and dating system, Mayan education including their number systems, Mayan Warfare, The different key periods of the Mayan empire, Crime and Punishment, The invasion of the Spanish and the end of the Aztec and consequently end of the Mayan empires.