

## OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being

### Prime Area: Personal, Social and Emotional Development

To make friends with our new classmates and learn each other's names.

To get to know and use all areas of the classroom.

To apply class rules and learn how to look after our classroom, including working as a team.

To be able to dress and undress for PE.

To learn daily routines at school.

To take part in key person time involving discussions with an adult and peers.

To learn about celebrating harvest.

To talk about favourite foods and share mealtime experiences with their peers (linked to The Gruffalo).

To understand what makes us feel brave (linked to The Gruffalo's Child).

### Specific Area: Understanding the World

To begin to take part in Forest Schools in the school grounds.

To complete a Gruffalo Hunt welly walk linked to road safety and changes in weather.

To discuss and describe the changes in Autumn.

To understand the differences between animals (linked to The Gruffalo).

To create habitat pictures for the animals (linked to The Gruffalo).

### Prime Area: Communication and Language

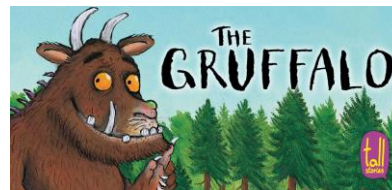
To listen to The Gruffalo and encourage children to join in with the repeated phrases.

To sequence the events in The Gruffalo.

To join in with songs and rhymes linked to The Gruffalo.

To follow and respond to instructions.

To create roles and experiences through the use of role play.



Autumn Term 1

Wow Moment: Gruffalo Hunt  
(no cost involved)

### Specific Area: Literacy

To recognise and write their own name.

To recognise other children's names.

To introduce letter sounds - s, a, t, p, l, m, n, d

To write for different purposes - labels, birthday cards, lists

To learn how to handle and look at books correctly.

To make a rhyming board (linked to The Gruffalo's Child and The Gruffalo).

### Prime Area: Physical Development

To gain an awareness of space and other people within the space.

To move like different animals from the Gruffalo stories - (though gymnastics).

To take part in 'Write Dance.'

To gain control over fastenings when getting dressed and undressed for P.E sessions.

To use a correct pencil grip and gaining control with mark making implements.

To continue to develop fine motor skills through the use of finger gym activities.

To take part in Forest Schools in the school grounds.

### Specific Area: Expressive Arts and Design

To take part in role play activities.

To sing songs and nursery rhymes.

To learn songs for the Harvest Festival.

To investigate instruments to make sounds like the animals from The Gruffalo.

To make our own Gruffalos - using playdough and decorations.

To paint/collage a collaborative Gruffalo picture.

### Specific Area: Mathematics

To be able to say and use number names to 20.

To count reliably.

To recite numbers forwards and backwards through song and rhyme.

To find 1 more and 1 less than a given number.

To sort objects and shapes based on different colours, sizes and shapes.

To create repeating patterns (linked to Harvest).