

## Understanding English, Communication & Languages

To create images through poetry, look at Roald Dahls revolting rhymes.

To retell the story of Charlie and the chocolate factory from the point of view of one of the other children or an Oompa Loompa.

To write an autobiography based on the Roald Dahl book 'Boy'.

La Jolie Ronde linking to our topic where possible

## Historical, Geographical and Social Understanding

To research into the life of Roald Dahl including a time line of events in his life and influences for his writing.

To research what inspired Roald Dahl to write his books.

To identify and explain changes within Roald Dahl's life and the effects this had on his writing.

Find out where the ingredients of a chocolate bar come from. Plot these on a map.

Research chocolate factories around the world.

## Understanding Physical Development, Health & Well-being

Dance: To plan and perform a new Oompa Loompa dance

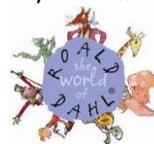
Games: To be able to receive a ball/shuttlecock. To be able to use the correct grip. To be able to anticipate where a ball/ shuttlecock will arrive.

Gymnastics - To plan, perform and evaluate gymnastics routines

SEAL: Going for Goals and Changes

Health for Life: Feelings and Me and My Relationships.

Poppy Class, Roald Dahl  
Year 4, Autumn Term



Wow Moment: Cadburys World visit and workshop £15 max

### Outcomes:

1. To write an autobiography based on a Roald Dahl book 'Boy' and share with year 3
2. To make cupcake pincushions to present to a family member as a Christmas present.
3. To perform a Christmas performance to a large audience

## Understanding the Arts

To complete observational drawings, thinking about line, shade and colour.

Sing two part songs

Compose 3 note patterns using tuned percussion

Listen to music and think about its purpose

Learn Christmas play songs to perform

## Mathematical Understanding

Weighing ingredients to make Willy Wonka style sweets.

Maths Curriculum 2014, linking to topic when possible.

## Religious Education

Christianity- What is the Bible? How do Christians use the Bible? *What is my view of the Bible?*

*How do artists interpret the life of Jesus? How do I interpret pictures of Jesus?*

## Scientific and Technological Understanding

States of matter - Compare and group materials together, according to whether they are solids, liquids or gases.

Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).

Sound - The BFG has enormous ears so that he can hear 'absolutely every single twiddly little thing'. How could we protect the BFGs ear?

To design and make Willy Wonka style sweets.

To design and make fabric confectionary - making a cupcake pincushion

To make clay sculptures

To study the packaging design graphics

To design, write and debug programs using Lego WeDo

To use Espresso for coding