

OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being

Understanding English, Communication & Languages

To learn to tell the story of Joseph and the Technicolour Dreamcoat.

To invent a new version of Joseph and the Technicolour Dreamcoat.

To write newspaper reports based on the events in the story of Joseph and the Technicolour Dreamcoat.

To learn and then invent our own poems about forces.

French: La Jolie Ronde.

To learn the French vocabulary linked to shops.

Year 5 Ancient Egypt Wow moment: Visit to the Ashmolean museum.

Outcomes:

1. To create our own personal websites.
2. To recreate and sample Ancient Egyptian recipes
3. Christmas production

Mathematical Understanding

Maths National Curriculum – linking to the topic when the opportunity occurs.

Understanding Physical Development, Health & Well-being

To learn the basic hitting skills found in badminton.

To take part in the Golden Mile weekly.

To plan, perform and evaluate gymnastics routines, focusing on linking movements together.

Historical, Geographical and Social Understanding

To explore the physical geography of Egypt, including location and climate.

To place the Ancient Egyptians on a timeline.

To explain how the rulers of Ancient Egypt were divided into families or dynasties.

To use artefacts and secondary sources to make inferences about the ways of life in Ancient Egypt.

To explore the beliefs of the Ancient Egyptians and to describe the mummification and burial processes.

To describe and explain the differing structure of pyramids throughout the years and to appreciate what an achievement they were.

To understand the importance of the river Nile for life in Ancient Egypt.

To research different aspects of Egyptian life such as education, farming and industry, food and leisure.

To realise the consequences of bullying.

To understand and use good learning habits.

To identify ways to keep ourselves safe.

To take part in a community project working with The Grange nursing home.

Scientific and Technological Understanding

To create websites using Hamilton weblearner.

To learn to use the school radio station.

To create a playlist, jingles and present a radio show.

Properties and Changes of materials

To compare and group together everyday materials on the basis of their properties.

To know that some materials will dissolve in liquid to form a solution, and describe how to recover a substance from a solution.

To use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating.

To demonstrate that dissolving, mixing and changes of state are reversible changes.

To explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.

Forces and magnets

To explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.

To identify the effects of air resistance, water resistance and friction.

Religious Education

How and why do Christians believe they are responsible for the Earth and its resources?

How do others see this responsibility?

What responsibility do I have?

What do Christians believe about the incarnation?

What can I learn from the birth of Jesus?

Understanding the arts

To make our own Egyptian gardens.

To explore Ancient Egyptian pattern.

Observation drawings of plants and flowers.

Textiles: Technicolour dreamcoat

Music: VIP programme.

To learn songs for the Christmas production.