

### Understanding English, Communication & Languages

#### English:

- To learn the Story of Macbeth and Rose Blanche.
- To use the story of Macbeth to create a persuasive letter.
- To write a newspaper report based upon the end siege of Macbeth's Castle.
- To write a diary entry relating to Rose Blanche.
- To write a piece of propaganda regarding Rose Blanche.
- Write an alternative descriptive ending to Rose Blanche.

#### French

- Using La Jolie Ronde, learn the French words for different items of clothing.

### Understanding Physical Development, Health & Well-being

- To develop skills within Badminton.
- To take part in the class weekly golden mile practice.
- To visit a local swimming pool to practice swimming.
- To explore Hockey, and create our own games based off the original.
- To develop social support and connections through the Residential week.
- Going for Goals PSHE
- Bullies, bullying, pressures and risks PSHE

### Historical, Geographical and Social Understanding

- 1066 and the Battle of Hastings, including the aftermath, Domesday Book and Magna Carta.
- The Battle of Bosworth and the Tudor reign.
- The English Civil war under the Stuarts.
- Charles the Second, the Plague and the Great fire of London.
- The First World War
- The Second World War

### The horrible history of Hastings to Hiroshima Year 6 Forget-Me-Not Class: Autumn Term



#### Wow Moment:

**PGL residential.**

**Visits to local secondary schools to inform choices.**

**IMPs trip.**

#### Outcomes:

- Create a Tudor collage display in class.
- Create a large Norman shield display.
- Present a Remembrance assembly to the whole school.

### Understanding the Arts

- Art: Create a large collage regarding the Tudors.
- Contribute to the overall Bayeux Tapestry in class.
- Create Norman shields.
- Music: World War 2 Music - singing in 2 and 3 parts and the history of Music - how has music changed in the 20th century

### Mathematical Understanding

- Primary Framework linking to our topic where possible.

### Religious Education

- To study the encounter unit on Islam
- How do Christians worship, how can I communicate what inspires and influences me.

### Scientific and Technological Understanding

- DT: Create large collages linked to the Tudors. Prepare a savoury meal using the resources available during WW2. Understand principles of a healthy and varied diet, where ingredients come from and seasonality.
- ICT: To learn to use coding to create an App for the Class website. To create a presentation based on a prominent member in British History.
- Science: To understand evolution and adaptation, how both plants and animals have changed over time and the key scientists responsible for scientific progress. To study light, its speed and other properties, how our eyes see, light sources and shadows, and how we can use light to 'measure' and understand events in Space.