

OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs Communities & Environment Life Skills Personal, Social & Emotional Well Being

Prime Area: Personal, Social and Emotional Development

- To try new activities and say why they like some activities more than others.
- To speak confidently to others about their own ideas.
- To understand how our own actions affect other people.
- To be able to negotiate and ask appropriate questions.
- To be able to dress and undress for PE.
- To take part in key person time involving discussions with an adult and peers.



Foundation Stage, Summer Term 1
Wow Moment: Pirate dress up day and workshop

Prime Area: Communication and Language

- To listen to The Night Pirates and to predict the ending of the story.
- To verbally sequence the events in The Night Pirates through story mapping and telling.
- To create roles and experiences through the use of role play, introducing storylines or narratives.
- To share special objects/things through show and tell.
- To take part in group games involving communication within key person time.

Specific Area: Understanding the World

- To take part in Forest Schools.
- To log on to the school computer network.
- To use simple paint programmes to create pictures.
- To write names into a word processing programme.
- To know about similarities and differences between themselves and others by exploring the Jewish festival of Passover.
- To make comparisons between Stanford in the Vale and beach environments.
- To use the interactive whiteboard.
- To take part in environment day.
- To explore natural treasures.
- To take part in treasure hunts and create treasure maps.
- To understand how to be safe at the seaside.
- To work out how far away we are away from the sea.
- To explore icy water habitats.
- To explore sand - wet, dry and where it comes from.

Specific Area: Mathematics

- To use directional language.
- To begin to read a clock.
- To add and subtract mentally.
- To compare and order numbers to 20.
- To begin to identify properties of 2d and 3d shapes.
- To double and halve numbers.
- To begin to count in 2, 5, and 10s.

Specific Area: Literacy

- To begin phase 4 letters and sounds, revisiting phase 2 and 3 where necessary.
- To read words and understand simple sentences.
- To use phonic knowledge to decode regular words and read them aloud accurately as well as some common irregular words.
- To talk with others about what they have read.
- To write our own names, labels and captions.
- To attempt to write simple sentences - speech bubbles, story boards, stories.
- To identify and create rhyming strings.
- To read and enjoy other stories linked to pirates.

Prime Area: Physical Development

- To gain control over fastenings when getting dressed and undressed for P.E sessions.
- To use a correct pencil grip and gaining control with mark making implements.
- To continue to develop fine motor skills through the use of finger gym activities.
- To create a pirate dance moving confidently in a range of ways and negotiating space safely.
- To take part in games linked to pirates.
- To take part in Forest Schools.

Specific Area: Expressive Arts and Design

- Role play areas: Pirate ship and Under the sea
- To design pirate faces, a pirate flag and make a treasure box.
- To listen and respond to sea music.
- To talk like a pirate and create a pirate dance.
- To use malleable materials to create a fish and explore fishy patterns.