

Prime Area: Personal, Social and Emotional Development

- To try new activities and say why they like some activities more than others.
- To speak confidently to others about their own ideas.
- To understand how our own actions affect other people.
- To be able to negotiate and ask appropriate questions.
- To be able to dress and undress for PE.
- To take part in key person time involving discussions with an adult and peers.

Specific Area: Mathematics

- To measure height, length and capacity.
- To count to 20.
- To write numbers to 10.
- To recognise written numerals to 20.
- To name and recognise simple 2d shapes.
- To identify different coins.
- To complete simple addition and subtraction.

Specific Area: Understanding the World

- To take part in Forest Schools in the school grounds.
- To log on to the school computer network.
- To use simple paint programmes to create pictures.
- To write names into a word processing programme.
- To use the interactive whiteboard.
- To plot the route of the Jolly Postman.
- To understand the Christmas story.

Prime Area: Communication and Language

- To listen to The Jolly Postman and The Jolly Christmas Postman and join in with the rhyming phrases.
- To sequence the events in The Jolly Postman and The Jolly Christmas Postman.
- To create roles and experiences through the use of role play, introducing storylines or narratives.



The Jolly Postman

Autumn Term 2
Wow Moment: Christmas Play
(no cost involved)

Prime Area: Physical Development

- To gain control over fastenings when getting dressed and undressed for P.E sessions.
- To develop a sense of space.
- To experiment with different ways of moving.
- To use a correct pencil grip and gaining control with mark making implements.
- To continue to develop fine motor skills through the use of finger gym activities.
- To take part in Forest Schools in the school grounds.

Specific Area: Expressive Arts and Design

- To make Christmas cards and decorations.
- To create portraits on a stamp.
- To paint imaginary landscapes.
- To create collage bicycles.
- To print circular patterns.
- To sing circle songs and learn to sing a round.
- To learn the songs for Christmas play.

Specific Area: Literacy

- To complete phase 3 letters and sounds, revisiting phase 2 where necessary.
- To hear and say initial sounds in words.
- To segment and blend sounds in words.
- To begin to read words and simple sentences.
- To give meaning to marks they make.
- To write our own names, labels and captions.
- To attempt to write simple sentences.