

### Prime Area: Personal, Social and Emotional Development

To try new activities and say why they like some activities more than others.

To speak confidently to others about their own ideas.

To understand how our own actions affect other people.

To be able to negotiate and ask appropriate questions.

To be able to dress and undress for PE.

To take part in key person time involving discussions with an adult and peers.

### Prime Area: Communication and Language

To listen to The Jolly Postman and The Jolly Christmas Postman and join in with the rhyming phrases.

To sequence the events in The Jolly Postman and The Jolly Christmas Postman.

To create roles and experiences through the use of role play, introducing storylines or narratives.



## The Jolly Postman

Autumn Term 2

Wow Moment: Christmas Play  
(no cost involved)

### Prime Area: Physical Development

To gain control over fastenings when getting dressed and undressed for P.E sessions.

To develop a sense of space.

To experiment with different ways of moving.

To use a correct pencil grip and gaining control with mark making implements.

To continue to develop fine motor skills through the use of finger gym activities.

To take part in Forest Schools in the school grounds.

### Specific Area: Expressive Arts and Design

To make Christmas cards and decorations.

To create portraits on a stamp.

To paint imaginary landscapes.

To create collage bicycles.

To print circular patterns.

To sing circle songs and learn to sing a round.

To learn the songs for Christmas play.

### Specific Area: Mathematics

To measure height, length and capacity.

To count to 20.

To write numbers to 10.

To recognise written numerals to 20.

To name and recognise simple 2d shapes.

To identify different coins.

To complete simple addition and subtraction.

### Specific Area: Understanding the World

To take part in Forest Schools in the school grounds.

To log on to the school computer network.

To use simple paint programmes to create pictures.

To write names into a word processing programme.

To use the interactive whiteboard.

To plot the route of the Jolly Postman.

To understand the Christmas story.

### Specific Area: Literacy

To complete phase 3 letters and sounds, revisiting phase 2 where necessary.

To hear and say initial sounds in words.

To segment and blend sounds in words.

To begin to read words and simple sentences.

To give meaning to marks they make.

To write our own names, labels and captions.

To attempt to write simple sentences.