

OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being

Understanding English, Communication & Languages

To tell the story of How Birds got Bright Feathers.

To innovate How Birds got Bright Feathers.

To write narrative poems based on How Birds got Bright Feathers.

To write a persuasive letter to encourage people to look after the environment.

To use weather, days of the week and months of the year vocabulary in conversational and written forms in French.

To listen to and learn some Portuguese.

Historical, Geographical and Social Understanding

To locate Brazil on a map and learn about continents and countries.

To find out about Rio de Janeiro with a link to the Olympic Games.

To find out about the climate in Brazil and the differences between our own.

To look at the culture in Brazil and compare with our own (such as schooling).

To think about what we can do to look after our environment.

To read and draw maps using scales and keys. Environmental Day.

Understanding Physical Development, Health & Well-being

Carnival Dancing - Samba

Gymnastics - balancing Golden Mile

Qwik Cricket Sports/Science Week

Athletics linked to the Olympics

SEAL: Going for Goals and Changes

Health for Life: Feelings and Me and my relationships.

Mathematical Understanding

Mathematical problems linked to Brazil.

All Maths linked where possible.

Religious Education

Judaism and the Synagogue.

What do Christians believe about prayer.

Understanding the Arts

To use natural instruments to create rainforest sounds.

Use ICT to create rainforest sounds.

To listen to, evaluate and create our own Brazilian music.

To use painting skills to create rainforest creatures.

To work in a group to create rainforest images.

To look at the work of Henri Rousseau and Romero Britto.

To create artwork for the Queen's Birthday celebrations.

Brazil
Year 3, Summer Term
Bluebell Class



Wow Moment: Cotswold Wildlife Park (approx. £13)

Outcomes:

1. To create a musical performance for parents at Sharing Assembly.
2. To make carnival inspired masks and headdresses to share with Year 1.

Scientific and Technological Understanding

To find out about the different parts of plants and what they need to grow.

To learn about the life cycle of a flower.

To investigate how water is transported around plants.

To understand different habitats. To cook and try some Brazilian food.

To understand what living things need to grow and be healthy.

To find out about the types of animals that live in Brazil.

To find out about skeletons and muscles.

To design and make Brazilian Carnival masks and headdresses.