

### **Understanding Physical Development, Health & Well-being**

Hockey – teamwork and shooting skills  
Dance – relating to our Egyptian topic

To plan, perform and evaluate a gymnastics routine with premier sports, focusing on linking movements together.

**To take part in the Golden Mile weekly.**

### **Scientific and Technological Understanding DT**

Design Egyptian garments  
Learn to make date and oat Cookies

#### **ICT and computing**

**To understand how to keep ourselves E-safe.**  
**To follow the Espresso Coding scheme of work.**

To create websites using Hamilton weblearner.  
To learn and create content for the school radio station.

#### **Properties and changes of materials**

To compare and group together everyday materials on the basis of their properties.  
To know that some materials will dissolve in liquid to form a solution.

To use knowledge of solids, liquids and gases to decide how mixtures might be separated.

To explain that some changes result in the formation of new materials

#### **Forces**

To explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.

To identify the effects of air resistance, water resistance and friction

### **Religious Education**

How and why do Christians believe they are responsible for the Earth and its resources?

How do others see this responsibility?

What responsibility do I have?

What do Christians believe about the incarnation?

What can I learn from the birth of Jesus?

### **Topic: The Extraordinary Ancient Egyptians Year 5 Orchid Class: Autumn term**



#### Wow Moment:

Visit the At-Bristol Museum (approx. £20)

#### Outcomes:

Create effective art based on the Egyptians to share with year 4

To recreate and sample Ancient Egyptian recipes to evaluate in class

**Take part in the Christmas Nativity Production to parents**

### **Mathematical Understanding**

**Maths National Curriculum – linking to the topic when the opportunity occurs.**

### **Understanding the Arts**

Learn to create Romero Britto Pyramids

Design Egyptian Gardens

Explore Egyptian pattern

Design and make an Egyptian fan

Music: VIP programme.

**To learn songs for the Christmas production.**

### **Understanding English, Communication & Languages**

#### **English**

To hear, map, step, speak and deepen our understanding of the story of Moses

To write a story based on Moses as a narrator who is not the protagonist.

To write newspaper reports based on the events in the story

To learn and then invent our own poems about forces.

To develop drama and acting skills tied to our Nativity.

**To actively partake in Reading Comprehension and Grammar sessions.**

**French: La Jolie Ronde. To learn the French vocabulary linked to shops.**

### **Historical, Geographical and Social Understanding**

**To realise the consequences of bullying.**

**To understand and use good learning habits.**

**To identify ways to keep ourselves safe.**

**To take part in a community project working with The Grange nursing home.**

To explore the physical geography of Egypt, including location and climate.

To explain how the rulers of Ancient Egypt were divided into families or dynasties.

To use artefacts and secondary sources to make inferences about the ways of life in Ancient Egypt.

To understand the importance of the river Nile for life in Ancient Egypt.

To research different aspects of Egyptian life such as education, farming and industry, food and leisure.