

OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs Communities & Environment Life Skills Personal, Social & Emotional Well Being

Understanding English, Communication & Languages

To learn the story of Shackleton's journey
To write our own incredible journey stories
To write non-chronological reports about animal migrations

To learn and write different forms of poetry

Letters - formal and informal

To use Euro Stars to teach French speaking and listening, reading and writing.

Mathematical Understanding

Mastery approach to teach place value, addition and subtraction and multiplication and division.



Incredible Journeys

Poppy Class, Year 4, Autumn Term 2017

WOW day - Expedition day at Hill End. Approx cost - £5.00

Outcomes

1. To design and make winter hats.
2. To create our own dances to perform to year 3.
3. To perform in the Christmas production.

Scientific and Technological Understanding

Recognise that living things can be grouped in a variety of ways.

Explore and use classification keys to group, identify and name living things.

Recognise that environments can change.

Describe the digestive system in humans.

Identify the different types of teeth in humans.

Construct and interpret food chains.

Coding using Espresso.

E-safety

Understanding Physical Development, Health & Well-being

Create our own gymnastics routines

Hockey

Netball

Golden Mile

Getting on and falling out (SEAL)

The world of drugs (Health for life)

Relationships (SEAL)

To cook and sample food from different countries

Historical, Geographical and Social Understanding

Locate the world's countries using maps.

Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle and time zones.

Use maps, atlases, globes and digital/computer mapping to locate countries

Use the eight points of a compass, four and six-figure grid references, symbols and keys.

Religious Education

What is the Bible? How do Christians use the Bible?

What is my view of the Bible?

How do artists interpret the life of Jesus?

How do I interpret pictures of Jesus?

Understanding the Arts

Explore pattern, colour and texture using maps and aerial photography

Creating journeys

Line drawings and the work of Paul Klee

Pen and ink drawings

Myrioramas endless landscapes

Design and make winter hats

Perform using voices and to begin to compose our own music

To practise for and perform in the Christmas production