Understanding English, Communication & Languages

To learn to tell the story of Beowulf.

To rewrite part of Beowulf from Grendel's point of view.

To write poetry inspired by the story of Beowulf.

To write newspaper reports.

French using Rising Stars

Historical, Geographical and Social Understanding

To place the Viking period on a timeline.

To understand the terms 'invade' and 'settle'. To explore what life was like for the Vikings.

Find out how the Vikings were defeated by Alfred the Great.

To understand who the Anglo Saxons were.

To research the Anglo Saxon way of life.

To find out about Edward the Confessor.

To explore the mystery behind the burial ship at Sutton Hoo.

To name and locate counties and cities in the United Kingdom.

To ask historical questions.

Mathematical Understanding

Maths National curriculum linking to the topic when opportunity arises.

Viking invaders and Saxon settlements



Year 4

WOW day - Viking Visitor in school

Approx cost - £10

Outcomes

- 1. Make moving monsters to display in class.
- 2. To perform songs on recorders to year 2.
- 3. Make Anglo-Saxon snacks to share with year 3.

Understanding Physical Development, Health & Wellbeing

Netball

To be able to use ball and racket skills in tennis Dance - create, perform and evaluate Viking dances

Relationships (SEAL)

My healthy body (Health for life)

Sex Education - Changes

Religious Education

What do the parables of Jesus teach us? How

do stories convey messages to me?

Encounter unit - Sikhism

Scientific and Technological Understanding

Coding using Espresso.

To understand computer networks, including the internet.

To learn to use Excel.

Big Science investigation

To compare and group materials based on whether they are solids, liquids or gases.

To observe that some materials change state when they are heated or cooled and to measure or research the temperature at which this happens.

To understand the part played by evaporation and condensation in the water cycle.

Understanding the Arts

Illuminated letters

Moving monsters

Illustrations inspired by Charles Keeping

Music

Recorders

To use our voices to perform and to compose additions to songs.