

OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being

Prime Area: Personal, Social and Emotional Development

To try new activities and say why they like some activities more than others.

To speak confidently to others about their own ideas.

To understand how our own actions affect other people.

To be able to negotiate and ask appropriate questions.

To be able to dress and undress for PE.

To take part in key person time involving discussions with an adult and peers.

Prime Area: Physical Development

To gain an awareness of space and other people within the space.

To move like different animals from the Gruffalo stories - though gymnastics.

To take part in 'Dough Disco' and 'Squiggle While You Wiggle.'

To gain control over fastenings when getting dressed and undressed for P.E sessions.

To use a correct pencil grip and gaining control with mark making implements.

To take part in Forest Schools.

Prime Area: Communication and Language

To listen to The Gruffalo, Gruffalo's Child and Stickman and encourage children to join in with the repeated phrases.

To sequence the events in the stories.

To follow and respond to instructions.

To create roles and experiences through the use of role play.

Specific Area: Expressive Arts and Design

To take part in role play activities.

To sing songs and nursery rhymes.

To learn the songs for Christmas play.

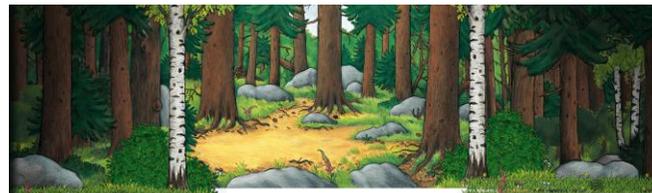
To investigate instruments to make sounds to accompany the Gruffalo's Child story.

To make our own Gruffalos - using clay/playdough and decorations.

To paint a Gruffalo picture.

To make Stickman following our visit to the 'Deep, Dark Woods.'

Take a stroll through the deep, dark woods



Autumn Term 2

Wow Moment: Visit to Badbury Clump to hunt for the Gruffalo and find a Stickman.

Cost: £ (minibus)

Wk beg: 20th Nov

Specific Area: Literacy

To recognise and write their own name.

To introduce letter sounds - phase 2.

To hear and say initial sounds in words.

To segment and blend sounds in words.

To begin to read words and simple sentences.

To give meaning to marks they make.

To write our own names, labels and captions.

To attempt to write simple sentences.

Specific Area: Understanding the World

To begin to take part in Forest Schools.

To complete a Gruffalo and Stickman Hunt welly walk linked to road safety and changes in weather.

To understand the differences between animals (linked to The Gruffalo).

To understand that different animals live in different habitats (linked to The Gruffalo's Child).

To explore the concept of floating and sinking.

To discuss how seasons change throughout the year.

To log on to the school computer network and use simple paint programmes to create pictures.

To understand the Christmas story and how people celebrate Christmas.

To make a Gruffalo dish - cooking.

Specific Area: Mathematics

To begin to use everyday language to talk about money.

To use the language of 'more' and 'fewer' to compare two sets of objects.

To find the total number of items in two groups by counting all of them.

To say the number that is one more than a given number.

To find one more or one less from a group of up to five objects.

In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting.