

OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs Communities & Environment Life Skills Personal, Social & Emotional Well Being

Prime Area: Personal, Social and Emotional Development

- To try new activities and say why they like some activities more than others.
- To speak confidently to others about their own ideas.
- To understand how our own actions affect other people.
- To be able to negotiate and ask appropriate questions.
- To take part in key person time involving discussions with an adult and peers.

Specific Area: Mathematics

- To begin to use everyday language to talk about money.
- To use the language of 'more' and 'fewer' to compare two sets of objects.
- To find the total number of items in two groups by counting all of them.
- To say the number that is one more than a given number.
- To find one more or one less from a group of up to five objects.
- In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting.

Prime Area: Communication and Language

- To listen to The Jolly Postman and The Jolly Christmas Postman and join in with the rhyming phrases.
- To sequence the events in The Jolly Postman and The Jolly Christmas Postman.
- To create roles and experiences through the use of role play, introducing storylines or narratives.



The Jolly Postman

Autumn Term 2

Wow Moment: Christmas Play
(no cost involved)

Home Learning Challenge: A family tree

Specific Area: Understanding the World

- To take part in Forest Schools offsite - Ruby group
- To use simple paint programmes to create pictures.
- To play games on the IWB after they have been shared during whole class sessions.
- To plot the route of the Jolly Postman.
- To use a camera to take pictures.
- To understand the Christmas story.

Prime Area: Physical Development

- To take part in dough disco, squiggle while you wiggle and finger gym to support fine and gross motor skill development.
- To take part in a weekly welly walk.
- To use a correct pencil grip and gaining control with mark making implements.
- To continue to develop fine motor skills through the use of finger gym activities.
- To take part in Forest Schools offsite - Ruby group.

Specific Area: Expressive Arts and Design

- To take part in role play activities.
- To sing songs and nursery rhymes.
- To learn songs for the Christmas play and carol service.
- To make Christmas cards and decorations.
- To create portraits on a stamp.
- To paint imaginary landscapes.
- To create collage bicycles.
- To print circular patterns.
- To sing circle songs and learn to sing a round.

Specific Area: Literacy

- To recognise and write their own name.
- To complete phase 2 letters and sounds, beginning phase 3 when ready.
- To hear and say initial sounds in words.
- To segment and blend sounds in words.
- To begin to read words and simple sentences.
- To give meaning to marks they make.
- To write our own names, labels and captions.
- To attempt to write simple sentences.