

OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being

Prime Area: Personal, Social and Emotional Development

To try new activities and say why they like some activities more than others.

To speak confidently to others about their own ideas.

To understand how our own actions affect other people.

To be able to negotiate and ask appropriate questions.

To be able to dress and undress for PE.

To take part in key person time involving discussions with an adult and peers.

Prime Area: Communication and Language

To listen to Whatever Next and join in with the rhyming phrases.

To verbally sequence the events in Whatever Next.

To create roles and experiences through the use of role play, introducing storylines or narratives.

Specific Area: Expressive Arts and Design

To create space rocket pictures, imaginary moon creatures, alien pictures and masks and junk model rockets using a variety of materials, manipulated to a planned effect.

To create a collaborative moon picture.

To create a space dance in response to music.

Specific Area: Literacy

To complete phase 3 letters and sounds, revisiting phase 2 where necessary.

To hear and say initial sounds in words.

To segment and blend sounds in words.

To begin to read words and simple sentences.

To give meaning to marks they make.

To write our own names, labels and captions (items to take to space, picnic food, rockets).

To attempt to write simple sentences (postcards, story sequencing, diary entry).

Specific Area: Mathematics

To recognise numerals 1 to 10.

To count out up to 10 objects from a larger group.

To count actions or objects which cannot be moved.

To select the correct numeral to represent 1 to 10 objects.

To count objects to 10.

To count an irregular arrangement of up to 10 objects.

To order two or three items by length or height.

To order two items by weight or capacity.



Spring Term 1

Wow Moment: Starlight reading session with Parents (Thursday 10th January at 2pm).

Space Home Learning Challenge and technology quiz due in Thursday 14th February (see attached).

Prime Area: Physical Development

To gain control over fastenings when getting dressed and undressed for P.E sessions.

To use a variety of gym equipment to travel with confidence and skill.

To use a correct pencil grip and gaining control with mark making implements.

To continue to develop fine motor skills through the use of finger gym activities.

To take part in Forest Schools.

Specific Area: Understanding the World

To take part in Forest Schools.

To log on to the school computer network.

To use simple paint programmes to create pictures.

To use the interactive whiteboard.

To look at and begin to read maps.

To identify their personal journeys and create an imaginary journey.

To compare technology found in school and at home - HOMEWORK PROJECT.