

OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being

Prime Area: Personal, Social and Emotional Development

- To try new activities and say why they like some activities more than others.
- To speak confidently to others about their own ideas, interests and dislikes.
- To ask for help when they need it.
- To understand how our own actions affect other people.
- To be able to negotiate and ask appropriate questions.
- To take part in key person time involving discussions with an adult and peers.
- To be able to dress and undress for PE.

Specific Area: Literacy

- To complete phase 3 or 4 letters and sounds.
- To read words and understand simple sentences.
- To use phonic knowledge to decode regular words and read them aloud accurately as well as some common irregular words.
- To talk with others about what they have read.
- To write our own names, labels and captions.
- To write simple sentences - speech bubbles, story boards, stories.
- To write seaside poems - identifying and creating rhyming strings.
- To read and re-tell The Singing Mermaid.

Specific Area: Expressive Arts and Design

- To design pirate faces, a pirate flag and make a treasure box.
- To listen, respond and compose sea music.
- To use malleable materials to create a fish and explore fishy patterns.



Summer Term 2

Wow Moment: Visit to Haydon Wick

Primary School - Tuesday July 9th

Visit to the South Cerney Beach - Date TBC

Cost for transport and entry £10

Home Learning Challenge - please see attached - Due in Monday 22nd July

Prime Area: Physical Development

- To gain control over fastenings when getting dressed and undressed for P.E sessions.
- To use a correct pencil grip and gaining control with mark making implements.
- To continue to develop fine motor skills through the use of finger gym activities.
- To take part in Forest Schools.
- To prepare for sports day and take part in sport week.
- To prepare for sports day by completing athletics activities including running, skipping and throwing.
- To understand the importance of physical exercise and a healthy diet.
- To take part in Toddle Waddle with Stanford Pre-School.

Prime Area: Communication and Language

- To listen to a range of stories, anticipating events, and responding to questions.
- To verbally sequence the events in stories through story mapping and telling.
- To create roles and experiences through the use of role play, introducing storylines or narratives.
- To share special objects/things through show and tell.
- To speak confidently using the past, present and future tenses when talking about events in their lives.
- To take part in group games and discussions involving communication within key person time.
- To take part in Father's day service.

Specific Area: Mathematics

- In practical activities and discussion, begin to use the vocabulary involved in doubling, halving and sharing.
- To use everyday language to talk about position and distance to compare quantities and objects and to solve problems.
- To consolidate learning against the Early Learning Goal and revise any areas which still need further

Specific Area: Understanding the World

- To take part in Forest Schools.
- To log on to the school computer network.
- To use simple paint programmes to create pictures.
- To write names into a word processing programme.
- To find a website and understand basic e-safety.
- To use the interactive whiteboard.
- To make comparisons between Stanford in the Vale and beach environments.
- To understand how to be safe at the seaside.
- To work out how far away we are away from the sea.
- To explore water habitats.
- To explore sand - wet, dry and where it comes from.