

OUR DRIVERS: **Spiritual, Moral, Diversity & Beliefs** **Communities & Environment** **Life Skills** **Personal, Social & Emotional Well Being**

Understanding English, Communication & Languages

To tell the story of Dogger through storytelling and drama.

To write the story of Dogger and create their own versions

To write a recount of their trip

To write a narrative poem

Moi jeux et chansons - Eurostars.

Understanding Physical Development, Health & Well-being

Gymnastics with Premier Sport

Forest School

Sports Day preparation

PSHE:

Going for Goals (SEAL)

Growing and Changing (Age 4-5 Health for Life)

Mathematical Understanding

The Mastery approach to cover number, multiplication and division, fractions, position and direction, place value to 100, money and time.

Maths Whizz for Homework activities

Historical, Geographical and Social Understanding

History: Toys (changes within living memory)

Compare toys from different times.

Create a timeline of iconic toys

Ask and answer questions (using parts of stories)

How can we tell the difference between new and old toy?

How a particular toy has changed/ developed e.g. history of teddy bears

Geography:

Toys from around the world

Toy production

Rich vs poor

Toy Story

Year 1, Summer Term, Snowdrop Class



Wow Moment: Teddy Bears Picnic

History of Toys Workshop at Wantage Museum

£6

Outcomes: To create a dance performance based on magical toys and design and create a moving toy.

Religious Education

What do Jews believe about God? How do I show responsibility for the natural world?

Why do Christians pray? What do I think about prayer?

Understanding the Arts

Exploring the work of Shirley Hughes

Creating out own book illustrations using different types of paints

Design and make a toy with moving parts

Learn and perform 'The Magic Toys' dance

Music through Charanga 'Your imagination' and 'Reflect, Rewind, Replay'.

To become familiar with the recorder

Scientific and Technological Understanding

Everyday materials

Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock

Describe the simple physical properties of a variety of everyday toys

Compare and group together a variety of everyday materials on the basis of their simple physical properties to make a moving toy.

Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

E-Safety and keeping our personal data safe using Gooseberry Planet.

Coding using Purple Mash.

Use ICT to develop logically reasoning.