

OUR DRIVERS: **Spiritual, Moral, Diversity & Beliefs** **Communities & Environment** **Life Skills** **Personal, Social & Emotional Well Being**

Understanding English, Communication & Languages

Learn to tell the story of Rose Blanche
Innovate the story, write diary entries, letters, write a new ending to the story
Use non-fiction texts based on WWII to write non-chronological reports, write balanced and unbalanced arguments.

Grammar & Punctuation– word classes, apostrophes, conjunctions, commas, phrases, clauses, semi-colons, colons, speech marks.

Guided Reading – based on Anne Frank's 'Diary of a young girl'

French – Le passé et le présent

Historical, Geographical and Social Understanding

Understand Geography and politics of Europe and the start and end of WWII.
Learn about key events in WWII including Dunkirk, Blitz, Battle of the Britain and D-Day

Find out how people in Britain protected themselves.

Learn about everyday life on the Home Front.

Test sources of information for accuracy and bias.

Local History – Secrets of Coleshill

Mathematical Understanding

Maths following White Rose Hub Mastery scheme

Times Table focus

World War II



Wow Moments

Outdoor adventures on PGL Residential Trip

Outcomes:

Design and make Anderson Shelters
Visit to Coleshill – Secrets & Spies Day (approx £3)

Understanding Physical Development, Health & Well-being

Running the Golden Mile

Swimming

Rugby

Hockey

Outdoor pursuits at PGL

PSHE

SEAL - Going for Goals– linked to residential
Health for Life -Bullies, bullying, pressures and risks.

Understanding the Arts

Music – learn to sing war time songs
How music changed from World War II onwards

Listen, Compose and Perform using song I'll Be There – Charanga music scheme

Art & D/T

Design and create clay medals

Design, build and evaluate Anderson Shelters

Cookery – rationed recipes

Religious Education

How do Christians worship? How can I communicate what inspires and influences me?
Why do people believe in God? What do I believe and value?

Scientific and Technological Understanding Science

Light, Sound & Electricity – scientific enquiry

Know how light & sound can be reflected & absorbed and enable us to see and hear.

Know how number & voltage of cells affect volume and brightness.

Know how variations of components in a circuit affect function.

Create circuit diagrams.

ICT

Digital Literacy & E-safety

Know how to use technology safely & how to report concerns.