

OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being

Prime Area: Personal, Social and Emotional Development

To try new activities and say why they like some activities more than others.

To speak confidently to others about their own ideas.

To understand how our own actions affect other people.

To be able to negotiate and ask appropriate questions.

To take part in discussions with an adult and peers.

To share equipment safely with their peers.

To learn about the importance of social distancing in a classroom environment.

To understand how our own actions affect other people.

To be able to negotiate and ask appropriate questions.

To be able to dress and undress without support.

To know how to make good friendships.

To understand how to treat our friends with respect

To know how to help themselves and others when they feel upset or hurt.

To know the parts of the body.

To understand how to keep our bodies healthy.

To understand that we grow from babies in to adults.

To talk about our memories from Sunflower Class.

To express our feelings about moving to year 1.

Specific Area: Literacy

To begin phase 4 letters and sounds consolidating phase 3 where needed.

To read words and simple sentences.

To write our own names, labels and captions.

To attempt to write simple sentences - speech bubbles, story boards, stories, postcards.

To write out the onomatopoeic sounds animals make and decorate them like the animal.



Sunflower Class

Summer Term 2

Specific Area: Expressive Arts and Design

To sing songs linked to animals and join in with actions.

To use instruments to represent animal sounds and movements

To explore and create animal patterns.

To paint pictures of farm animals.

To make lion masks

Specific Area: Understanding the World

To begin to understand why animals are kept in zoos

To know that there are wild and domestic animals

To find out about animal habitats and camouflage.

Prime Area: Communication and Language

To listen to Dear Zoo.

To verbally sequence the events in Dear Zoo through story mapping and stepping.

To tell the story Dear Zoo.

To create roles and experiences through the use of role play, introducing storylines or narratives.

To discuss animal's features and compare them to humans.

To take part in games involving communication within key person time.

Specific Area: Mathematics

To consolidate numbers to 20.

To double, half and share numbers to 20 using objects.

To identify odd and even numbers to 20.

To understand that we measure length, height, distance, weight and capacity.

To consolidate learning against the Early Learning Goal and revise any areas which still need further work.

Prime Area: Physical Development

To use a correct pencil grip and gaining control with mark making implements.

To continue to develop fine motor skills through the use of finger gym activities.

To take part in athletic activities including throwing, catching, jumping and running.