

## OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs Communities & Environment Life Skills Personal, Social & Emotional Well Being

### Prime Area: Personal, Social and Emotional Development

- To try new activities and say why they like some activities more than others.
- To speak confidently to others about their own ideas.
- To understand how our own actions affect other people.
- To be able to negotiate and ask appropriate questions.
- To be able to dress and undress for PE.
- To take part in key person time involving discussions with an adult and peers.

### Specific Area: Understanding the World

- To take part in Forest School.
- To log on to the school computer network.
- To write names into a word processing programme.
- To use the interactive whiteboard.
- To take part in Mother's Day service.
- To understand the Easter story and take part in Easter service.
- To know that the earth provides us with resources to use.
- To be begin to express likes and dislikes about the local environment.
- To recognise seasonal changes.
- To understand why we take part in Sport Relief.

### Specific Area: Expressive Arts and Design

- To make models using recycled materials.
- To explore textures to create pictures.
- To make a simple flap picture.
- To learn songs about weather.

### Specific Area: Literacy

- To complete phase 3 letters and sounds.
- To hear and say initial sounds in words.
- To segment and blend sounds in words.
- To read words and simple sentences.
- To give meaning to marks they make.
- To write our own names, labels and captions.
- To attempt to write simple sentences - speech bubbles, story boards, stories, recounts.

## Sunflower Class Spring Term 2



**Wow Moment:** Sutton Courtenay (£10 per child) Letter to follow with date.

**Home Learning Challenge:** Taking Care of the Environment (Due in Monday 30<sup>th</sup> March)

### Prime Area: Communication and Language

- To listen to Somebody Swallowed Stanley and The Trouble with Dragons.
- To use the Tales Toolkit to make our own stories linked to Environmental Issues.
- To create roles and experiences through the use of role play, introducing storylines or narratives.
- To write a recount of our visit to Sutton Courtenay.
- To take part in group games involving communication within key person time.

### Specific Area: Mathematics

- To compare groups up to 10.
- To combine 2 groups to find the whole.
- To learn number bonds to 10 using a 10 frame and part-whole model.
- To name and describe 2d and 3d shapes.

### Prime Area: Physical Development

- To gain control over fastenings when getting dressed and undressed for P.E sessions.
- To learn gymnastics skills - jumping and rolling.
- To use a correct pencil grip and gaining control with mark making implements.
- To continue to develop fine motor skills through the use of finger gym activities.
- To understand how to make healthy choices.
- To understand how to keep our bodies clean.
- To know how to act around strangers.
- To take part in Forest School.