

## OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being

### English

- To learn to tell the story of The Three Little Pigs and re-write it from the view point of the Wolf.
- To write a newspaper report on an event within the story
- To write poetry based upon "Once Upon A Time" focusing on repetition.
- Learn to use and apply apostrophes for contractions and possession
- Use expanded noun phrases to describe and specify
- To participate in discussions about books and poems and ask and answers questions to improve understanding of text through inferences and predictions.

### Languages – French

- Learn and use French with greetings, the weather and feelings.
- Learn and use numbers in French to say how old we and are friends are.

### Geography

- Create our own maps of our local environment and imaginary environment by drawing around objects and using keys for symbols.
- Use compass directions to create routes for others to follow.
- Identify hot and cold areas of the World in relation to the Equator and North and South Pole.
- Collect information about the local environment and imaginary environment using tally charts.
- Identify key physical and human features when looking at maps and aerial images.

### History

- Explore changes in living memory by looking at how story telling changed over time using Kindles and online books and talking to older generations about their experiences with storytelling.

### Physical Education

- To develop athletic skills ready for Sports Day
- To participate in team games including rounders, and develop throwing and catching skills.
- To develop running skills and stamina through the Daily Mile

### Personal, Social, Health Education

- Puzzle 5: Relationships. To recognise different types of families and explore friendship and conflict
- Puzzle 6: Changing Me. To explore life cycles in nature and use the correct terminology to identify differences between male and female bodies.

## Twisted Tales



Wow Moment: Story Museum Oxford approx. £15

### Outcomes:

1. To share our poetry with Year 3
2. To take part in Sports Day

### Music

- "Friendship Song" – learn to listen and clap back using rhythm, using our voices as instruments and improvise our own compositions using the notes C or C and D

### Art and Design

- Create a fairy creature using pen and wash technique
- Design and make a magic wand by making and using a template and cutting dowel using appropriate tools.
- Paint a Gruesome Giant to explore painting techniques.

### Maths

- Position & Direction – movement and direction, including rotation and straight lines
- Time – tell and write the time to five minutes including quarter past / to the hour
- Mass, capacity and temperature – choose and use measure m/cm; mass kg/g; temperature °C and capacity l/ml

### Religious education

Why is the mosque a special place for Muslims? *What buildings are important in my community?*  
What do Muslims believe about God? *What do I find interesting or puzzling about these ideas?*

### Science

#### Living Things and Their Habitats

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify and name a variety of plants and animals in their habitats, including micro-habitats

### Computing

- Coding – to understand algorithms and create and debug simple programmes using Bee-Bots (2go)
- E-Safety – Continue to use Gooseberry Planet to build up our understanding of how to keep safe online and where to go for help and support
- Explore how stories can be presented in different ways
- To create our own quizzes based on Fairy Tales using Purple Mash and Kahoot!

### Design and Technology

#### Living Things and Their Habitats

- Design, make and evaluate a castle fit for a Prince and Princess using 3D materials and moving parts such as levers or sliders.