

## OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being

### Understanding English, Communication & Languages

To learn to tell the story of Charlie and the Chocolate Factory by Roald Dahl from different parts of the story.

To write an autobiography based on the Roald Dahl book 'Boy'.

To create images through poetry, look at Roald Dahls revolting rhymes and write Haiku poems.

French - All about me

### Historical, Geographical and Social Understanding

To research into the life of Roald Dahl and Quentin Blake including a time line of events in his life and influences for his writing.

To study a region of the UK - focus on Birmingham/ Bourneville. Use map skills to locate counties within the UK.

Find out where the ingredients of a chocolate bar come from and plot these on a map.

Research chocolate factories around the world.

### Understanding Physical Development, Health & Well-being.

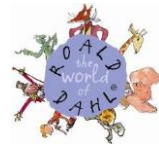
To plan, perform and evaluate a gymnastics routine.

To plan and perform a new Oompa Loompa dance.

To develop running skills through the Golden Mile.

PSHE - To use Jigsaw -to explore PHSE themes.

Roald Dahl  
Year 3, Autumn Tern  
Bluebell Class



Wow Moment: Trip to Cadbury World and workshop  
£15 approx

#### Outcomes:

1. To design and make a cup cake pin cushion
2. To create Roald Dahl character shadow puppets, put on a shadow show to year 2
3. 3. To write a story based on part of Charlie and the Chocolate Factory.

### Understanding the Arts

Music - To learn to play the recorder.

To listen to sound tracks from Roald Dahl and compare different versions of the songs.

To learn songs for the Christmas play.

Art - To study the packaging design graphics.

To complete observational drawings, thinking about line, shade and colour.

To create portraits of Roald Dahl Characters.

### Mathematical Understanding

Place Value, Addition and Subtraction and Multiplication and Division.

### Religious Education

- How do Christians follow Jesus? What do I think of the values that Christians hold?
- Where, how and why do people worship? Where do I experience worship?

### Scientific and Technological Understanding

#### Science - Light

Recognise that light appears to travel in straight lines.

Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye.

Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

To create Roald Dahl character shadow puppets.

#### DT

Design, make and evaluate a cupcake pin cushion

#### ICT

Design and create a 3D dream bedroom and compare to Charlie's bedroom.

To use Espresso for Coding