

Prime Area: Personal, Social and Emotional Development

- To try new activities and say why they like some activities more than others.
- To speak confidently to others about their own ideas.
- To understand how our own actions affect other people.
- To be able to negotiate and ask appropriate questions.
- To be able to dress and undress for PE.
- To take part in Jigsaw and key person time involving discussions with an adult and peers.

Specific Area: Understanding the World

- To log on to the school computer network.
- To use simple paint programmes to create pictures.
- To use the interactive whiteboard.
- To look at and begin to read maps.
- To learn about where we find fossils.
- To find out about the Loch Ness Monster.
- To find out about how dinosaurs are discovered.
- To explore the land which the dinosaurs roamed.
- To take part in the Big Science event.
- To learn about the Chinese New Year.

Prime Area: Communication and Language

- To listen to Ten Little Dinosaurs and join in parts of the story.
- To verbally sequence the events in Ten Little Dinosaurs.
- To create roles and experiences through the use of role play, introducing storylines or narratives.
- To describe dinosaurs - linking to non-fiction texts.
- To make dinosaur sounds linked with rhyming.



Jurassic Journey

Spring Term 1

Wow Moment:

Chinese New Year Celebration Home Learning Challenge:

Dinosaurs Home Learning Challenge (due in Monday 8th February)

Specific Area: Mathematics

- To know number bonds to 5.
- To recognise, count and compare numbers to 10.
- To combine 2 groups to make a whole.

Prime Area: Physical Development

- To gain control over fastenings when getting dressed and undressed for P.E sessions.
- To experiment with different ways of moving to create a dinosaur dance.
- To use a correct pencil grip and gaining control with mark making implements.
- To take part in finger gym to support fine and gross motor skill development.

Specific Area: Literacy

- To begin phase 3 letters and sounds, revisiting phase 2 where necessary.
- To hear and say initial sounds in words.
- To segment and blend sounds in words.
- To begin to read words and simple sentences.
- To give meaning to marks they make.
- To write our own names, labels and captions.
- To attempt to write simple sentences.

Specific Area: Expressive Arts and Design

- To take part in role play activities.
- To make a dinosaur model.
- To paint dinosaur pictures.
- To create a land for dinosaurs.
- To compose music to accompany a dinosaur.
- To learn dinosaur songs.
- To make up a stompasaurus.