

## OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being

### Prime Area: Personal, Social and Emotional Development

To try new activities and say why they like some activities more than others.

To speak confidently to others about their own ideas, interests and dislikes.

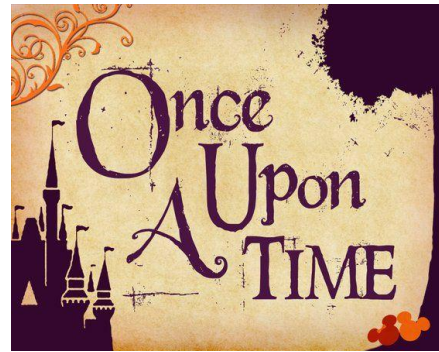
To ask for help when they need it.

To understand how our own actions affect other people.

To be able to negotiate and ask appropriate questions.

To take part in key person time involving discussions with an adult and peers.

To be able to dress and undress for PE – shoes, socks and jumpers.



Summer Term 2

Wow Moment: Once Upon a Bicycle workshop (£2.80 – please see email dated 23.05.21)

Home Learning Challenge – please see attached – Due in via Class Dojo on Thursday 15<sup>th</sup> July

### Specific Area: Literacy

To complete phase 3 or 4 letters and sounds.

To read words and understand simple sentences.

To use phonic knowledge to decode regular words and read them aloud accurately as well as some common irregular words.

To talk with others about what they have read.

To write our own names, labels and captions.

To write simple sentences – speech bubbles, story boards, stories.

To write poems - identifying and creating rhyming strings.

To read and re-tell traditional fairy tales.

To take part in 'Book Day' exploring the story of Treasure Island.

### Specific Area: Understanding the World

To take part in Forest Schools.

To use age appropriate apps on an iPad.

To access technology in the classroom with confidence and purpose.

To use the interactive whiteboard.

To know where we live.

To follow the journey of a letter.

To look at similarities and differences of post boxes.

To make simple representative maps.

To use postcards to talk about places.

To understand the bible story of Nehemiah and how this story demonstrates people 'Working together to achieve together'.

To explore and demonstrate the Christian value of hope.

### Prime Area: Communication and Language

To listen to a range of stories, anticipating events, and responding to questions.

To verbally sequence the events in stories through story mapping and telling.

To create roles and experiences through the use of role play, introducing storylines or narratives.

To speak confidently using the past, present and future tenses when talking about events in their lives.

To take part in group games and discussions involving communication within key person time.

To take part in Father's day service.

### Specific Area: Mathematics

In practical activities and discussion, begin to use the vocabulary involved in doubling, halving and sharing.

To use everyday language to talk about position and distance to compare quantities and objects and to solve problems.

To consolidate learning against the Early Learning Goal and revise any areas which still need further development.

### Prime Area: Physical Development

To use a correct pencil grip and gaining control with mark making implements.

To continue to develop fine motor skills through the use of funky fingers activities.

To take part in Forest Schools.

To prepare for sports day and take part in sport week.

To prepare for sports day by completing athletics activities including running, skipping and throwing.

To understand the importance of physical exercise and a healthy diet.

### Specific Area: Expressive Arts and Design

To create portraits on a stamp.

To paint imaginary landscapes.

To create collage bicycles.

To print circular patterns.

To sing circle songs and learn to sing a round.