

### English

To base own stories on The Hero Twins (story from another culture), considering audience and purpose carefully

To write non-chronological reports about rainforests.

To continue to learn to use a wide range of punctuation such as bullet points, colons, brackets, dashes, hyphens and commas to avoid ambiguity

Use relative clauses and noun phrases to convey extra information precisely.

To draw inferences from independent reading of age-appropriate texts and explain thinking, routinely returning to text to support opinions.

### French

Food Glorious Food

To follow a story and join in the repeated parts; • say what foods from a set they like/dislike; • describe the colour or size of an object; • ask politely for something

Family and Friends

identify and introduce some of their relations; • name some common pets; • recognise some rooms in their home.

### History

To discover the History of the Maya

To find out about the Maya way of life, to include: Food of the Maya, The Maya Calendar, Maya number systems, farming & trade, cities & architecture, everyday life.

To answer the question, how did the ancient Maya way of life compare to the way of life today in Central America

### Geography

To locate the world's countries using maps, focusing on Europe and the Americas

To find out about Southern American geography, including both the human element (towns and cities) and natural elements (key topographical features)

Investigate the Lacandon rainforest, subsistence farming and diversity of area & natural resources

Compare this area to our own locality

### Maths

To understand decimal place value and multiply and divide decimals

To compare decimals to fractions

To find percentages of amounts and compare to decimals and fractions

To use simple formula and find number sequences

To express missing number problems using algebra

To measure and find perimeter, area & volume and convert between measures

To use ratio to solve problems

To interpret and construct line graphs and pie charts

To use the mean to solve problems

## The Mysterious Maya



### Outcomes

Design and Make a Clay Slab Pot

Make Hot Chocolate and Guacamole using Maya recipes

### PE

To develop running skills & stamina through the Daily Mile.

To perform a Hip Hop Dance using a range of movement patterns

To take part in gymnastics, developing flexibility, strength, technique, balance and control

### PSHE

#### Jigsaw scheme

Piece 3 - Dreams and goals. Looking at resilience, staying motivated and achieving goals.

Piece 4 - Healthy me. Looking at staying healthy in body and mind, keeping fit and active and positive friendships.

### Music

To sing, improvise, learn and perform using a range of works by Benjamin Britten

To improvise, compose and perform using the song You've Got A friend In Me.

### Art

Study Mayan art and create Mayan masks using a variety of materials and techniques.

Focus on 3D skills and produce a clay slab pot with a Mayan theme.

### DT

Understand importance of balanced diet, nutrition and where our food comes from.

Create Mayan recipes including hot chocolate and guacamole.

Create textile work using Mayan weaving.

### Religious Education

To explore how clothing rules can express belief and give people a sense of identity with particular reference to the Sikh Faith

### Computing

E-safety - Continue using Gooseberry Planet to build up our understanding of staying safe on-line.

To learn how to use a spreadsheet

### Science

Living things and their habitats:

Understand how living things are classified and the Linnaean system.

Understand organisms including microorganisms.

Be aware of a wide variety of living things and their habitats.

Be able to link this unit with evolution and inheritance covered previously.