

English

To tell the story of The Owl who was Afraid of the Dark and How to Catch a Star through storytelling and drama.

To write our own stories using full stops, capital letters and finger spaces.

To sequence sentences to form a narrative.

To write a recount diary, taking care to order events in chronological order.

To write firework poems using calligrams.

To spell words with spelling patterns including double letter sounds and words ending in ed, ing and er.

Languages - French

To answer the register in French. To join in with simple French songs

History

To find out about Guy Fawkes and bonfire night by using factual stories about the past.

Geography

To locate and name 5 oceans and 4 countries and capital cities of the UK using map skills.

To compare sleep patterns around the world.

To recognise human and physical features of different habitats.

Religious Education

Is everyone special? To explore how and why people choose to belong to groups and religions and the difference that makes to their lives.

Should we celebrate Harvest or Christmas? To explore and compare reasons for celebrating Harvest and Christmas and to learn that not everyone celebrates the same festivals.

Maths

Place value to 10: Sort, count and compare objects and numbers, read, write and count numbers to 10, look at ordinal numbers.

Addition and subtraction within 10: whole-part models, look at the addition and subtraction symbols number bonds, adding by counting on and subtraction by finding how many are left.

Shape: recognise and sort 2D and 3D shapes and look at shape patterns.

Place value to 20: Count, read and write numbers to 20 in numbers and words, look at tens and ones, find one more and one less and order and compare numbers to 20.

Focus on 10 times tables.

When the Stars Come Out
Year 1, Autumn Term, Snowdrop Class



Outcomes:

1. To make a picture frame.
2. To perform The Magic Toy Shop dance.

Music

To use the Charanga unit 'Hey You!' to listen to and appraise music and learn about pulse and rhythm.

To learn songs for our Christmas play.

Computing

To explore online safety with a focus on people using Gooseberry Planet.

To sort and group objects using the ICT software Purple Mash.

To use computer software to create pictograms.

Physical Education

To use The Magic Toy Shop dance unit to move to music, copy dance moves, perform own dance moves, make up a short dance and move safely in a space.

To throw underarm, move and stop safely and throw and catch with both hands.

To complete athletics skills by running at different speeds, throwing under arm and jumping from a standing position with accuracy.

To take part in Forest School activities.

Personal, Social, Health Education

Puzzle Piece 1 - Being me in my World: feel special and safe in my class, know my rights and responsibilities in my class, know my views are valued and to understand my choices and consequences.

Puzzle Piece 2 - Celebrating Differences: recognise similarities and differences between people in my class, understand what bullying is and what to do if I feel that I am being bullied.

Science

To identify and name a range of animals (fish, amphibians, birds, mammals and reptiles).

To sort animals into nocturnal and day time animals.

To begin to understand the different seasons by collecting and looking at signs of Autumn.

To explore different weather types.

Design and Technology

To explore, design, make and evaluate a moon and star picture frame, safely using tools to cut, shape, join and finish.

Art and Design

To create animal and habitat pictures using lines of different shapes and thickness; using different pencils and brushes.

To create firework pictures using repeating patterns.