

OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being

ENGLISH

Storytelling- to learn to tell the story of Vlad and the Great Fire of London from the view point of someone caught in the fire

Non-fiction - to write a front cover newspaper article about the Great Fire of London

Poetry – to explore alliteration in poetry and to create our own based upon Fire

Grammar and Punctuation – to correctly structure statements, questions, exclamation sentences and commands.

- to use commas to separate items in a list

- to use apostrophes to show where letters are missing

Reading- To participate in discussions about traditional and modern poems and images and to ask and answers questions to improve understanding of text through inferences, predication and sequencing.

MATHS

Multiplication and Division – recall and use multiplication and division facts for the 2, 5 and 10 times tables.

Statistics – making, drawing and interpreting tally charts, pictograms and block diagrams

Shape – identify, describe and sort 2-D and 3-D shapes, along with using correct mathematical language: vertices, edges and faces.

Fractions – recognise, find, name and write fractions $\frac{1}{2}$ $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$, and $\frac{3}{4}$ of a length, shapes, set of objects or quantity.

SCIENCE

Plants - to observe and describe how seeds and bulbs grow into mature plants, and to find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Working Scientifically – to ask simple questions and recognise they can be answered in different ways; to observe closely, perform simple tests and gather and record data to support predications and conclusions.

MUSIC

Livin' On A Prayer – to use their voices expressively by singing songs and speaking chants and rhymes.

Recorders – to learn to play notes D, G, A, B and high D to play London's Burning

PERSONAL, SOCIAL, HEALTH EDUCATION

Puzzle 3: Dreams and Goals - to recognise our personal dreams and goals; to recognise ways to work within a group

Puzzle 4: Healthy Me. - to recognise how to keep my body healthy; how to relax and what stress is; sort food into food groups and talk about what makes a healthy snack.

PHYSICAL EDUCATION

Dance– to perform dances using simple movement patterns; to use dance to communicate mood, feelings and ideas.

Gymnastics - to master basic movements including balance, agility and co-ordination; to travel by rolling forwards, backwards and sidewise.

Golden Mile- to develop running skills and stamina

Buttercup Class - Spring 2021

London's Burning

WOW: set fire to our own Tudor houses

Outcomes:

1. Make our own Pudding Lane bread
2. Share our Fire Dance with Year 1 via Teams
3. Learn to play London's Burning on the recorder

HISTORY

Events beyond living memory: to investigate what caused the Great Fire of London; the improvements to the Fire Service; and the impact of significant historical people including Samuel Pepys and Sir Christopher Wren.

- to identify similarities and differences between ways of life in different periods of time.

- to understand some of the ways in which we find out about the past using primary and secondary sources.

RELIGIOUS EDUCATION

Is it important to celebrate the New Year? - to explore the ways that different people and different faiths celebrate New Year

How should the Church celebrate Easter? – to explore how and why the church celebrates Easter.

COMPUTING

Effective Searching, Creating Pictures – to use technology purposefully to create, organise, store, manipulate and retrieve digital content.

E-Safety – Gooseberry Planet (Playground)

Unit 4: Fake Profiles – to recognise online profiles and explore the meaning of “fake” profiles

Unit 5: Selfie Safe– to recognise how images can be shared online and how to keep them private

Unit 6: Sharing Online – to encourage digital citizenship, permission and responsibility towards others on line.

DESIGN AND TECHNOLOGY

- to design, make and evaluate flavoured bread to create appealing new flavours for themselves and others

- to use the basic principles of a healthy and varied diet to prepare dishes, and to understand where food comes from.

ART AND DESIGN

-to create the Great Fire of London illustrations using chalks, silhouettes and observational drawings.

- to create a 3-D picture of a London landmark destroyed in the fire.

GEOGRAPHY

Geographical skills and fieldwork – to use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features including maps from before, during and after the Great Fire of London.

-to use directional language to navigate between landmarks on a map, including using compass directions

FRENCH

- to count in French from 0 – 20 and to say how old we are.