

OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being

Mathematical Understanding:

Place Value - numbers to 1 million, ordering and comparing, rounding, negative numbers, roman numerals

Addition and Subtraction - adding and subtracting 4-digit numbers (column method), using the inverse, multi-step word problems

Statistics - read and interpret tables and graphs, drawing line graphs, interpreting graphs, timetables

Multiplication and Division - multiples, factors, prime/ square/ cube numbers, multiplying and dividing by 10, 100, 1000

Perimeter and Area - measure and calculate perimeter, area of rectangles, compound and irregular shapes

English

To learn a flashback story (The Time-Slip Scarab) and retell an innovated version

To analyse and create a set of instructions based on the mummification process

To write and perform adjective poems based on Ancient Egypt.

To recognise nouns, adjectives, verbs and adverbs

To recognise and use relative clauses

To link ideas across paragraphs using adverbials

Languages - French

Getting to Know You - recognise difference between future tenses; ask how to spell a word in French; name the accents of French letters; substitute vocabulary; orally make a short presentation

All About Ourselves - name facial features; extend a description; make noun/adjective combinations 'agree'; ask and answer questions

History

To explain how the rulers of Ancient Egypt were divided into families or dynasties.

To use artefacts and secondary sources to make inferences about the ways of life in Ancient Egypt.

Geography

To explore the physical geography of Egypt, including location and climate.

To understand the importance of the River Nile for life in Ancient Egypt, and compare to the River Thames

To research different aspects of Egyptian life such as education, farming and industry, food and leisure.

Understanding Physical Development, Health & Well-being

Gymnastics - perform actions in and out of rolls; perform a range of balances; create a sequence; select appropriate ways to travel

Dance - perform dance with control and expression; develop and perform routines; explore different styles of dance

Rugby and Netball - help others to find space; use a range of attacking and defending skills; choose the most appropriate throw; ensure that passes are accurate and to an appropriate member of the team

PSHE - Jigsaw

Being Me - Being a citizen, responsibilities, rewards and consequences

Celebrating Difference - Different cultures, racism and bullying

Understanding of the Arts

Guitar - Delivered by OCM using First Access programme

Art and Design:

Make studies of cats using line and tone to create texture

To use clay to create models of cats

To explore how artists have represented cats

To create a print design and use on a variety of materials

Design Technology

To explore and use stitch and printing to create a textile

To know that food comes from different parts of the world and use in a simple recipe.



The Extraordinary Egyptians!

Year 5, Autumn Term 2020/21

- Wow Moment:
- Potential visit the Ashmolean - dependent on government guidelines
- Outcomes:
- Create effective art based on the Egyptians to share
- Take part in the Christmas Nativity Production

Social Understanding

To take part in a community project working with the Grange Nursing Home.

Science

Properties and changes of materials

To compare and group together everyday materials on the basis of their properties.

To know that some materials will dissolve in liquid to form a solution.

To use knowledge of solids, liquids and gases to decide how mixtures might be separated.

To explain that some changes result in the formation of new materials

Forces

To explain that unsupported objects fall towards the Earth because of the force of gravity acting between the Earth and the falling object.

To identify the effects of air resistance, water resistance and friction

Computing

Coding - Design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts.

E-Safety - Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concern about content and contact.

Religious Education

Do Muslims need the Qur'an? - explore different ways of showing belief with special reference to Islam

Does God communicate with man? - understand the Christmas story from a Biblical viewpoint