

## OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs Communities & Environment Life Skills Personal, Social & Emotional Well Being

### Mathematical Understanding

Decimals and percentages - ordering, comparing, converting and finding equivalents

Decimals - adding, subtracting, multiplying and dividing

Properties of shape - measuring angles, calculating angles, identifying 2d and 3d shapes, reasoning about 2d and 3d shapes

Position and direction - coordinates, reflection and translation

Converting units - kg and km, ml and mm, metric and imperial units, converting units of time, timetables

Volume - comparing volume, estimating volume and estimating

### Music

Guitar - Delivered by OCM using First Access programme

### Art

Create paintings of Greek gods and goddesses.

To explore Greek designs.

To design and make Greek masks.

### DT

To analyse and create Greek temple architecture.

### Languages - French

**Food, Glorious Food!** - follow a story and join in the repeated parts; say what foods from a set they like/dislike; describe the colour or size of an object; ask politely for something.

**Friends and Family:** explore the patterns and sounds of language; speak in sentences, using familiar vocabulary, phrases and basic language structures; develop accurate pronunciation and intonation

**Our School:** listen and respond, ask and answer questions, begin to know if nouns from the topic are masculine or feminine

**Time:** say and order the days of the week; say and order the months of the year; count on from 11-31; say their own birthday, recognise how some larger numbers are made by combining words for smaller numbers; ask other people for their birthday

### English

To learn a story based upon a The Adventures of Odysseus and retell an innovated version

To analyse and create a non-fiction text about Ancient Greece.

To write and perform limerick poems based on Greek Myths.

To use commas accurately to separate clauses

To distinguish between verb tenses

# The Odyssey

## A Greek Adventure



### Year 5, Summer Term

#### Outcomes

1. To hold our own mini ancient Greek Olympics.
2. To take part in a class debate about Sparta and Athens
3. To create art based upon Ancient Greece

#### WOW moments:

- All day Greek workshop presented by Portals to the Past - approximate price £8, after using FOSS donation of £100

### History

To create a timeline of people and events.

To explore everyday life in Ancient Greece.

To compare and contrast the city states Athens and Sparta.

To understand the legacy the Ancient Greeks left behind.

### Geography

To explore the physical geography of Greece such as location and climate, including the native flora and fauna.

### Science

Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

Describe the life process of reproduction in some plants and animals.

Describe the changes as humans develop to old age.

### Computing

Use Purple Mash to develop understanding of Concept Maps (making connections, working collaboratively) and Spreadsheets (creating formulae)

To use Lego WeDo to build and code moving devices

### PSHE - Jigsaw

Relationships - relationships, online communities and e-safety

Changing Me - self and body image, puberty, conception, looking ahead

### Religious Education

Are you inspired? - to explore the person and work of the Holy Spirit; to find out what inspires Christians in the past and today

What is best for our world? Does religion help people? - to explore how and why believers help others through charity and

### Understanding Physical Development, Health & Well-being

To take part in the class daily Golden Mile.

To continue to develop skills and ability in athletics - run longer distances, knowing when to use a sprint; use the correct action when throwing

To throw and catch a Frisbee and take part in an Ultimate Frisbee match/ competition