

OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being

ENGLISH

Storytelling- to learn to tell the story of Vlad and the Great Fire of London from a different point of view.

Non-fiction - to write a front cover newspaper article about the Great Fire of London - to write a diary recount and to write instructions for fire safety

Poetry - to write firework alliteration poems

Grammar - to recognise nouns and verbs - to write expanded noun phrases to describe and specify - to use capital letters and full stops

Reading- To participate in discussions about traditional fairy tales stories, poems and images and to ask and answers questions to improve understanding of text through inferences, predication and sequencing.

MATHS

Place Value - to recognise the place value of each digit, compare and order numbers from 0 up to 100

Addition and Subtraction - to solve problems with addition and subtraction using concrete and pictorial representation. Multiplication and Division - recall and use multiplication and division facts for the 2, 5 and 10 times tables.

SCIENCE

Use of Everyday Materials - to identify and compare the suitability of a variety of everyday materials and investigate how some materials can be changed by squashing, bending, twisting and stretching.

To perform simple tests and use observations and ideas to answer questions

COMPUTING

Coding - Purple Mash to understand algorithms and create and debug simple programmes.

E-Safety - Gooseberry Planet

PERSONAL, SOCIAL, HEALTH EDUCATION

Puzzle 1: Being Me - to recognise different types of families and explore friendship and conflict  
Puzzle 2: Celebrating Differences - to explore life cycles in nature and use the correct terminology to identify differences between male and female bodies.

Year 2 - Autumn 2021

Sparks



WOW: Recreate the Great Fire of London by seeing fire come out of 3D models

Outcomes

- 1) Share our moving Christmas Cards with Foundation
- 2) Perform a fire dance (to parents if possible)
- 3) Create an environmentally friendly classroom based on findings from our science topic.

FRENCH

To recognise and understand simple French greetings and words including hello, goodbye.

DESIGN AND TECHNOLOGY

Design, make and evaluate a moving Christmas card using rotation, pop-up and levers.

ART AND DESIGN

Create art inspired by JMW Turner and the Great Fire of London using a variety of media.

Create a 3-D picture of a London landmark destroyed in the fire.

RELIGIOUS EDUCATION

Who should we follow? - find out about religious leaders and how and why they are followed.

Do religious symbols mean the same to everyone? - to explore the variety of ways people can express beliefs by what they wear.

PHYSICAL EDUCATION

Dance - perform dances using simple movement patterns; use dance to communicate mood & feelings

Swimming - Swim competently & confidently

Athletics - to master basic movements including running, jumping, throwing and catching

Daily Mile- to develop running skills and stamina

GEOGRAPHY

Locational Knowledge - name and locate the world's seven continents and five oceans.

To use world maps, atlases and globes to recognise the UK and its countries. To use aerial photographs to recognise landmarks and basic human and physical features.

HISTORY

Events beyond living memory: to investigate what caused the Great Fire of London; the improvements to the Fire Service; and the impact of significant historical people including Samuel Pepys and Sir Christopher Wren. - to identify similarities and differences between ways of life in different periods of time. - to understand some of the ways in which we find out about the past using primary and secondary sources.

MUSIC

Hands, Feet, Heart - to use their voices expressively by singing songs and speaking chants and rhymes.

Learn and perform songs from our Christmas Play.