

## OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being

### English

To learn to tell the story of Charlie and the Chocolate Factory and re-write it adding in a new room.

To write a diary recount as Sophie from the BFG

To write Haiku poems based on Roald Dahls Dirty Beasts poems.

To use and understand the present perfect tense.

To place the possessive apostrophe accurately in words with regular plurals.

To spell homophones.

### Language - French

Food Glorious Food - diff. food, likes & dislikes  
Family and Friends - learn family, pets & rooms

### Geography

To study a region of the UK - focus on Birmingham/ Bourneville. Use map skills to locate counties and key cities within the UK.

Be able to compare Bourneville to our local area.

Find out where the ingredients of a chocolate bar come from and plot these on a map.

Research chocolate factories around the world.

Use compass skills and grid coordinates to navigate routes in our local area.

### History

To research into the life of Roald Dahl and Quentin Blake including a time line of events in his life and influences for his writing.

Understand how the creation of Bourneville has impacted on our lives today.

### Physical Education

**Dance** - To plan and perform a dance from Matilda.

**Games** - To understand the rules and play a game of Tennis

**Swimming** - to swim competently, confidently and proficiently.

### Personal, Social, Health Education

**Jigsaw**

**Puzzle 3:** Dreams and Goals - to identify dreams and goal and know how to achieve these

**Puzzle 4:** Healthy Me. To identify how to keep the body healthy and safe.

Bluebell Class - Roald Dahl -Spring Term



Wow day - Friday 7<sup>th</sup> January - Roald Dahl Day - Please come to school dressed up as a favourite character.

Visit Cadbury World and workshop - cost approx. £20

#### Outcomes:

1. To take part in the County Dance Festival at the New Theatre
2. Perform a shadow puppet play based on a Roald Dahl book.

### Music:

Using the Charanga scheme.

Focus on rhythm and genre and use of different instruments to demonstrate this.

Continue to develop recorder skills.

### Art and Design

To investigate and make chocolate packaging, including graphics and logos. To complete observational drawings, thinking about line, shade and colour.

To create portraits of Roald Dahl Characters.

### Mathematical Understanding

To use the Mastery approach to teach: multiplication and division - multiplying 2 digits by 1 digit.

Money - adding and subtracting money.

Statistics - pictograms, bar charts and tables

Length and perimeter - comparing lengths, measuring and calculating perimeter.

Fractions - making the whole, counting in tenths, fractions on a numberline.

### Religious Education

Is a Jewish child free to choose how to live? to explore the impact Jewish beliefs have on the life of a child

Does Easter make sense without Passover? to explore the connections between Passover and Easter

### Science

Recognise that light appears to travel in straight lines. Use the idea that light travels in straight lines.

Demonstrate sun safety.

Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes.

Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.

Create Roald Dahl character shadow puppets.

### Computing

Spreadsheets - be able to create pie and bar charts, use more than and spin button tools and describe a cell location.

Touch typing - be able to touch type using both hands.

### Design Technology:

Design, make and evaluate a cupcake pin cushion using textile skills.

Focus on weighing and measuring to make Wonka inspired chocolate bars and package.