

OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs Communities & Environment Life Skills Personal, Social & Emotional Well Being

English

- Learn to tell the story of Alice in Wonderland.
- Write a non-chronological report linked to Alice in Wonderland
- Recognise different forms of poetry and write poems using rhyming couplets based on Lewis Carroll's *Twinkle Twinkle Little Bat*
- Develop their use of speech marks, determiners, possession and expanded noun phrases
- Understand and discuss a range of texts making predictions and drawing inferences
- Prepare poems to read aloud and perform using intonation, tone, volume and action

Languages - French

- All Around Town - where do you live, in my town, addresses, counting
- On the Move - transport, how do you go to school, directions

Geography

- Use atlases, maps & aerial photos to identify and talk about the features in our local area
- Complete surveys about our local area
- Explore maps to identify counties and cities within our area of the UK
- Use OS maps to follow routes
- Understand how to use grid references on maps

Design and Technology

- Design a Mad Hatter's tea party by carrying out research and a tasting survey.
- Prepare, make and cook a range of items for the tea party understanding the need for a varied and healthy diet.

Physical Education

- Dance and gymnastics: plan, perform and repeat sequences, work in a controlled way, make a range of shapes, change speed and direction, communicate ideas and feelings.
- Hockey: choose tactics, being an effective team member, learning to lead a team.

Personal, Social, Health Education

- Puzzle 1: Being me in the world - being part of a team, the impact of my attitudes and actions, rights, roles and responsibilities, democracy.
- Puzzle 2: Celebrating difference - first impressions and judgements, what influences my thinking of what is normal, bullying, peer pressure, what makes me unique and special.

Year 4



Wow Moment:

Village Trail

Outcomes:

1. Organise a Mad Hatter's Tea Party to invite their parents to.
2. Take part in the Christmas Play.

Music

- Prepare for the Christmas play
- Explore the song 'Lean on me' by Bill Withers through pulse, rhythm, pitch, singing and playing instruments

Art and Design

- Research the illustrations of John Tenniel
- Create teacup art mastering the use of a range of materials focusing on line, shape and pattern

Maths

- Place value: numbers to 1000, comparison, rounding, negative numbers.
- Addition & subtraction: 3 and 4 digit numbers, estimating.
- Length & perimeter: equivalent lengths, adding and subtracting lengths, measuring perimeter.
- Multiplication & division: multiplying and dividing by 0, 1, 10 and 100, multiplication facts for 3, 6, 7 and 9 times table.

Religious Education

- Do Murtis help Hindus understand God?
- Does the Christmas narrative need Mary?

Science - Sound & Electricity

- Identify how sounds are made - vibrations
- Find patterns between the volume and pitch of a sound
- Recognise that sounds get fainter with distance
- Identify common appliances that run on electricity
- Construct a simple series electrical circuit, identifying and naming its basic parts,
- Test a lamp & a switch in a simple series circuit,
- Recognise some common conductors and insulators

Computing

- Logo - coding language to create mathematical patterns
- E-safety - Continue using Gooseberry Planet to
- Effective searching on the internet
- Learning about hardware - the parts of a computer

History

- Identify the time in which Alice in Wonderland was written and place on a timeline.