

## OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being

### Mathematical Understanding:

#### Multiplication and Division:

- To multiply 2/3/4 digit numbers by 1-digit
- To multiply 2/3/4 digit numbers by 2-digit
- To divide 2/3/4 digit numbers by 1-digit

#### Fractions:

- To find and recognise equivalent fractions
- To compare fractions
- To convert between mixed numbers and improper fractions
- To add/ subtract/ multiply fractions
- To find fractions of an amount

#### Decimals and Percentages:

- To read and write decimals to 2dp
- To convert between decimals and fractions
- To order, compare and round decimals
- To understand percentages
- To convert between fractions, decimals and percentages

### Understanding Physical Development, Health & Well-being

**Dance** - perform dance with control and expression; develop and perform routines; explore different styles of dance

**Gymnastics** - perform actions in and out of rolls; perform a range of balances; create a sequence; select appropriate ways to travel

**Hockey** - dribble, pass into space, attack and defend

### PSHE - Jigsaw

**Dreams and Goals** - recognising a range of jobs, identifying jobs for the future, describing the dreams and goals of young people in a culture different to mine

**Healthy Me** - recognising the health risks of tobacco and alcohol; healthy eating; how the media, social media and celebrity culture promote certain body types

### Music

Guitar - Delivered by OCM using First Access programme

### Design Technology

Design and make battery operated night-lights, focussing on electronics and construction skills.

Make a selection of Danish biscuits, focussing on weighing and combining ingredients.

Look at the history of LEGO and use LEGO to model and construct designs.

### English

To learn a story based upon a Norwegian myth - *Baldur*.

To write an innovated version of the story

To study persuasive writing using holiday brochures.

To create our own holiday brochure for a Scandinavian country.

To write and perform poems using assonance

To understand and use punctuation for parenthesis

To recognise and use verb tenses

To use colons and semi-colons effectively

### Languages - French

**Gone Shopping** - Looking at key vocabulary for food, clothes and colours and learning phrases to ask/buy things in a shop.

**Where in the world?** - Children will learn specific vocabulary for countries of the United Kingdom, continents and animals from different continents and a country's position related to the Equator.



## Aurora and Wonder!

### Year 5, Spring Term 2021/22

#### Outcomes:

- Create a holiday brochure for a Scandinavian country.
- To choreograph and perform a dance inspired by Scandinavian sports
- To create art based upon the Aurora Borealis.

#### WOW moments:

- Scandinavia Afternoon! Create a Scandinavian Café, with the possibility of inviting parents.

### Geography

To study the Scandinavian region of Europe.

To locate countries in Europe.

To locate continents.

To explore climates, landscapes, capital cities, culture and maps/atlas.

To study glaciers, fjords and waterfalls.

To make, compare and contrast physical and human geographical features of Scandinavia with the UK.

### Science

To describe the movement of the Earth, and other planets, relative to the Sun in the solar system.

To describe the movement of the Moon relative to the Earth.

To describe the Sun, Earth and Moon as approximately spherical bodies.

To use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

### Computing

**3D Modelling** - To understand designing for purpose; to design a building inspired by Scandinavian design

**Databases** - To search for information using a database; to contribute to a class database; to create own database

**Online Safety** - To be aware of the positives and negatives of webcams with regard to the sharing of information (Gooseberry Planet)

### Religious Education

**Does the community of the Mosque help Muslims lead better lives?** - to explore how the Mosque is viewed and how it influences the life and belief of Muslims

**Was the death of Jesus a worthwhile sacrifice?** to explore the significance of death of Jesus at Easter for Christians

### Understanding of the Arts

#### Art and Design:

To explore the role and purposes in art and design in different times and cultures

To draw bricks developing lines of perspective.

To explore different media to create tone and shade

To explore contemporary chair design and designers