

OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs Communities & Environment Life Skills Personal, Social & Emotional Well Being

Prime Area: Personal, Social and Emotional Development

- To understand that if I persevere I can tackle challenges.
- To tell you about a time I didn't give up until I achieved my goal.
- To set a goal and work towards it.
- To use kind words to encourage people.
- To understand the link between what I learn now and the job I might like to do when I'm older.
- To say how I feel when I achieve a goal and know what it means to feel proud.

Prime Area: Communication and Language

- To ask how and why questions.
- To retell a story using story language.
- To remember key points from a story.
- To ask questions to find out more and to check they understand what has been said to them.
- To describe events (Chinese New Year)
- To listen to and talk about stories to build familiarity and understanding.
- To learn rhymes, poems and songs.

Prime Area: Physical Development

- To develop fine motor skills through threading, cutting, weaving, playdough and other Fine Motor activities.
- To form letters correctly.
- To handle tools, objects, construction and malleable materials with increasing control
- To cut effectively with scissors.
- To develop balls skills including throwing, catching and kicking
- To follow the rules of a game.

Sunflower Class



Spring Term 1

Wow Moment:

Chinese New Year Celebration (with parents if COVID regulations allow)
Wednesday 2nd February at 2.30pm

Specific Area: Expressive Arts and Design

- To explore how colour can be changed.
- To talk about a famous artist.
- To make lanterns, attempt Chinese writing and explore Chinese music.
- To develop drama conventions through literacy.

Specific Area: Understanding the World

- To use images, video clips, shared texts and other resources to bring the wider world into the classroom.
- To talk about what they see.
- To describe and comment on things they have seen whilst outside, including plants and animals - linked with Forest School.
- To celebrate Chinese New Year.
- To recognising that people have different beliefs.
- To talk about lives of people around us.
- To talk about changing seasons: winter and understand the effects of changing seasons on the world around me.
- To take part in ice experiments.
- To understand that there are different countries in the world (China).
- To explore Google Earth.

Specific Area: Literacy

- To show interest and answer simple questions about a text - Lost in the Toy Museum, The Old Toy Room, Dragons in the City, Luna Loves Art.
- To use words that I know to check my reading makes sense.
- To locate and recall the title.
- To read with 1-1 correspondence.
- To read some common irregular words.
- To link all sounds to letters.
- To read simple words by blending sounds and I check what
- To use exciting adjectives.
- To identify rhyming words and sentences.
- To write for different purpose - captions, labels and lists.

Specific Area: Mathematics

- To increase confidence in subitising by continuing to explore patterns within 5, including structured and random arrangements
- To explore a range of patterns made by some numbers greater than 5, including structured patterns in which 5 is a clear part.
- To experience patterns which show a small group and '1 more.'
- To continue to develop verbal counting to 20 and beyond.
- To order numbers, linking cardinal and ordinal representations of number.
- To continue to explore the composition of 5 and practise recalling 'missing' or 'hidden' parts for 5.
- To explore the composition of 6, linking this to familiar patterns, including symmetrical patterns
- To begin to see that numbers within 10 can be composed of 5 and a bit.
- To continue to compare sets using the language of comparison, and play games which involve comparing sets
- To explore ways of making unequal sets equal.