

OUR DRIVERS:

Spiritual, Moral, Diversity & Beliefs

Communities & Environment

Life Skills

Personal, Social & Emotional Well Being

Prime Area: Personal, Social and Emotional Development

I can name parts of the body.
I can tell you some things I can do and foods I can eat to be healthy.
I understand that we all grow from babies to adults.
I can express how I feel about moving to Year 1.
I can talk about my worries and/or the things I am looking forward to about being in Year 1.
I can share my memories of the best bits of this year in Reception.

Specific Area: Mathematics

I can show a deep understanding of number to 10, including the composition of each number (ELG).
I can subitise (recognise quantities without counting) up to 5 (ELG).
I can recall number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts (ELG).
I can count beyond 20 (ELG).
I can compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity (ELG).
I can explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally (ELG).

Prime Area: Communication and Language

I can learn and recite, poems and songs.
I can talk about similarities and differences between things in this and other countries.
I can offer explanations for why things might happen, making use of recently introduced vocabulary (ELG).
I can talk about the experiences I have had at different points in the school year (ELG).

Sunflower Class



This is our World

Summer Term 1

Wow Moments:

Sports Week – Dance, Cheerleading, Sports from Around the World, Sports Day.

Specific Area: Expressive Arts and Design

I can perform nursery rhymes and action songs (ELG).
I can create a Father's Day card.
I can explore colour mixing to create an under the sea picture.
I can talk about how I have made something (ELG).
I can talk about famous artists work and whether I like it or not – Luna Loves Art.

Prime Area: Physical Development

I can form letters correctly (ELG).
I can cut a shape out using scissors (ELG).
I can draw diagonal lines, like in a triangle.
I can colour inside the lines of a picture.
I can draw pictures that are recognizable (ELG).
I can build things with smaller linking blocks, such as Duplo.
I can take part in Forest School activities.
PE: Athletics
Running skills (ELG)
Agility
Sports day

Specific Area: Literacy

I can demonstrate understanding of what has been read to me by retelling stories and narratives using my own words and recently introduced vocabulary (ELG).
I can use and understand recently introduced vocabulary during discussions about stories, non-fiction, rhymes and poems and during role-play (ELG).
I can read phase 3 words (decodable and tricky).
I can say a sound for each letter in the alphabet and at least 10 digraphs (ELG).
I can read words consistent with my phonic knowledge by sound blending (ELG).
I can read consonant blends in longer words (CCVC, CVCC, CCVC).
I can re-read books showing increased accuracy and fluency.
I can write a factual sentence.
I can write sentences using a range of tricky words that are spelt correctly (ELG).
I am beginning to use full stops, capital letters and finger spaces.
I can describe a character.

Specific Area: Understanding the World

I can explore floating and sinking.
I can gain an insight into contrasting environments through stories (ELG).
I can communicate my understanding my environment and contrasting environments through conversation and in play.
I can draw information from a simple map (ELG).