



OUR DRIVERS: Spiritual, Moral, Diversity & Beliefs Communities & Environment Life Skills Personal, Social & Emotional Well Being



Sunflower Class What grows in our garden?



Spring Term 2

Key Events

Stay and Read – Wednesday 22nd February 2.30-3.00

World Book Day – Thursday 2nd March

STEAM Week – Wk beg. Monday 13th March

Comic Relief – Friday 17th March

Mother's Day Service – Friday 17th March

Class Collective Worship – Monday 20th March 2.45-3.05

Easter Service – Friday 31st March

Specific Area: Expressive Arts and Design

I know how to make rubbings of leaves/plants.

I know how to draw plants and flowers.

I can design a scarecrow.

I know how to complete Easter crafts using printing.

I know how to design patterns on Easter eggs.

I know how to create natural artwork based on Andy Goldsworthy.

To know how to listen and respond to a variety of songs from different genres.

To know how to explore and create using voices and instruments.

To know how to sing, play and perform music.

Prime Area: Personal, Social and Emotional Development

I know that I need to exercise to keep my body healthy.

I know how moving and resting are good for my body.

I know which foods are healthy and not so healthy and can make healthy eating choices.

I know how to help myself go to sleep and understand why sleep is good for me.

I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet.

I know what a stranger is and how to stay safe if a stranger approaches me.

Prime Area: Communication and Language

I know how to learn and recite, poems and songs.

I know how to retell stories.

I know how to explain what is needed to make things grow.

I can listen to, engage in and talk about selected non-fiction.

I know how to articulate my ideas and thoughts into well-formed sentences.

I know how to ask questions to find out more.

Prime Area: Physical Development

I know how to develop my fine motor skills through threading, cutting, weaving, playdough activities.

I know how to hold a pencil effectively with comfortable grip.

I know how to correctly form recognisable letters.

I know how to move energetically to music.

I know how to copy basic actions.

I know how to negotiate space.

Specific Area: Literacy

I know how to show understanding when talking about what I have read.

I know how to repeat words or phrases to check my reading.

I know how to read and understand simple sentences.

I know how to use phonic knowledge to read and decode regular words.

I know how to read all Phase 2 words.

I know how to read some Phase 3 words

I know how to create my own story maps.

I know how to write captions and labels.

I know how to write simple sentences to accompany story maps.

I know how to describe characters.

Specific Area: Mathematics

I know how to compare the length, height, mass and capacity of objects and containers.

I know how to count, represent and arrange the numbers 6, 7, 8, 9 and 10.

I know how to subitize the numbers 6, 7, 8, 9 and 10 by seeing how it is made up of smaller numbers eg. 8 is seen as 4 and 4.

I know how to order and compare the numbers 6, 7, 8, 9 and 10.

I know how to combine two groups to find out how many there are altogether.

I know how to apply counting principles when counting to 10.

Specific Area: Understanding the World

I know how to describe similarities and differences between environments – linked to what grows there.

I know how to describe special events (Easter).

I know what a plant needs to grow (growing the beanstalk).



Foundations Stage – Spring 2 - Knowledge Organiser

Enquiry Question: What grows in our garden?



Subject Specific Vocabulary	
seeds	Can be planted and grow in to a plant.
roots	Roots take in water and nutrients from the soil and keep the plant in the ground.
leaves	Leaves catch sunlight to help the plant to make its own food.
stem	The stem holds the plant up and carries the water and nutrients from the roots to the leaves and flowers.
petal	Petals are the colourful part of the flower.
plant	A living thing that grows in earth, in water, or on other plants, usually has a stem, leaves, roots, and flowers, and produces seeds.
soil	Covers much of the Earth's surface.
grow	Something gets bigger and changes over time
water	Used to help plants grow.
flower	Flowers attract insects and birds.
bulbs	Can be planted and grow into a plant.
Easter egg	Symbol of new life.
resurrection	The rising of Jesus from the dead.
crucifixion	The death of Jesus upon the cross.
tomb	A place to bury the dead.
Easter	A Christian holiday celebrating Jesus Christ rising from the dead.
Jesus	Christians believe that he is the son of God and was sent to save humans from sins they had committed.

Key Knowledge

Plants

Plants need water, sunshine, food, time and space to grow.
Plants can be grown from seeds or by planting bulbs.
The main parts of a plant are the roots, leaf, stem and flower.

Easter

Easter is a festival celebrated by Christians. Easter celebrates the death and coming to life again of Jesus Christ.

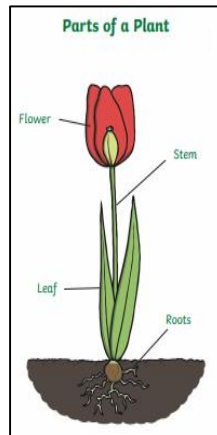
Maundy Thursday - Jesus had the 'Last Supper' with his disciples.

Good Friday - Jesus was nailed to the cross and died. His friends put him in a tomb and covered it with a large rock.

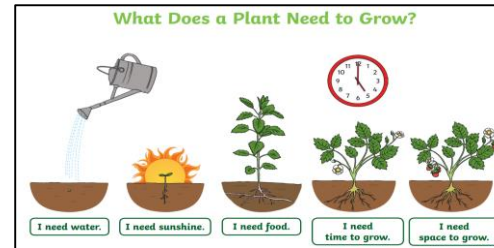
Saturday - Jesus remained in the tomb.

Easter Sunday - Jesus rose from the dead! He had come back to visit his friends. He told them to teach others about God's love. And then Jesus went up to Heaven to live with his Father.

People celebrate Easter by going to church for a special service, giving Easter cards, eating a special meal with family and friends, giving chocolate eggs, going on Easter egg hunts and by eating hot cross buns.



Key Images



Key Texts

